



EXPANDING HORIZONS

ANNUAL · REPORT · 2003

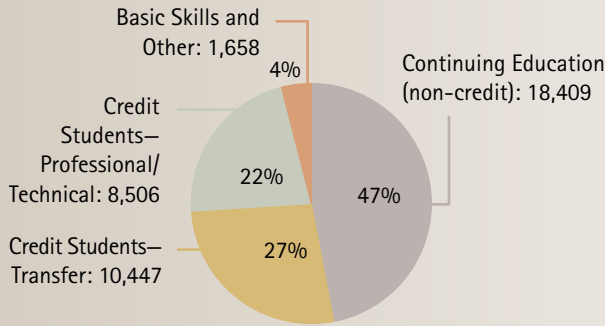


*Bellevue Community College
Bellevue Community College Foundation*

THE · YEAR · IN · NUMBERS

STUDENTS SERVED

02/03 Total Students Served: 39,020
(Annual Unduplicated Headcount)



BCC is the third-largest institution of higher learning in the state.

STUDENT PROFILE

Ethnicity

	BCC	BCC Service Area
African American	4%	2%
Asian	16%	12%
Caucasian	71%	79%
Latino/Hispanic	5%	2%
Native American	1%	1%
Other	3%	4%

Gender (credit students)

Female: 55%
Male: 45%

WORKFORCE DEVELOPMENT

Business and Professional Training Institute: served 4,300 employees, of 135 organizations

Worker Retraining: served 643 students

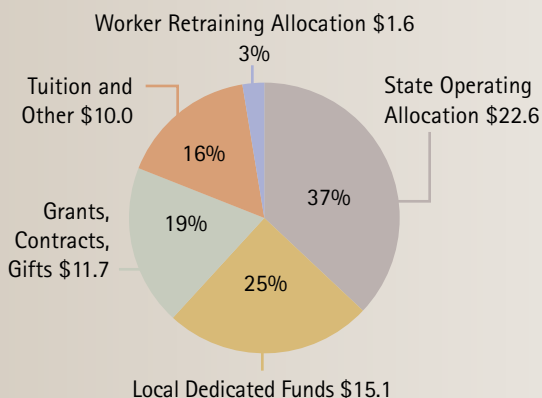
Age (average of credit students)

25.2

SOURCES AND USES OF FUNDS

Operating Revenues (\$ in millions)

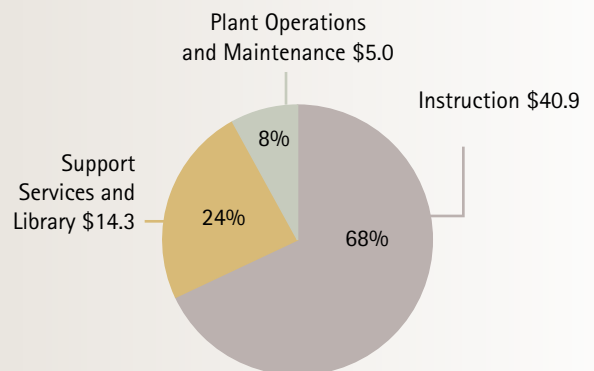
Total: \$61.0



More than 60% of BCC's operating revenues come from sources other than the state.

Expenditures (\$ in millions)

Total: \$60.2



BCC's primary focus is on direct instruction.

PRESIDENT'S LETTER



Jean Floten

“... our ongoing commitment to pluralism flowered into a series of enriching events this year. ... Our new Center for Liberal Arts also played a major role in its inaugural year.”

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Vijay Vashee

To the community:

The 2003 academic year challenged Bellevue Community College in many ways.

We started the year with a mandate from the legislature to serve more students, but to do so with less funding. We dealt with budget cutbacks, layoffs, combining of departments, and a most difficult period when our nation went to war.

In the end, however, we continued to grow both academically and culturally, through a year of unprecedented campus activity. These activities expanded our horizons and stand as testament to the dedication of the college's faculty and staff who, despite severe cutbacks, renewed their commitment and gave even more of themselves in personal time and energy to create powerful learning experiences for our students.

The year produced a number of highlights. For example, our ongoing commitment to pluralism flowered into a series of enriching events this year. From the First Nations Symposium to a Persian New Year celebration, we shared an unusually large number of opportunities to grow in understanding of others in our community.

Our new Center for Liberal Arts also played a major role in its inaugural year. It inspired interdisciplinary thought, and it supported pluralism not only through funding of activities but also by introducing an international scholar-in-residence.

We also expanded our curriculum to meet the emerging needs of employers and workers in the current economy. We added programs and capacity in health care and computing security, among other areas, targeting work-force needs and high-demand skills.

The support of our donors and community volunteers has been key to our success this year. You have helped build our programs despite the challenges we face, and made education more accessible for students. Thank you for your part in making 2003 an extraordinary year at Bellevue Community College.

Sincerely,

B. Jean Floten

B. Jean Floten, President



EXPANDING HORIZONS

Inspiring Interdisciplinary Learning

A web site, a computer program, board games, a multimedia presentation and a volume of poetry illustrate the creative outpouring from students in response to just one program of Bellevue Community College's new Center for Liberal Arts in 2003.

While the college already fields a strong curriculum in arts and sciences as part of its transfer degree program, the Center provides focus and additional resources to coordinate activities across the curriculum. It seeks to reach students in a variety of disciplines, including the professional and technical programs.

"Many people think there is a divide between vocational and professional education and liberal arts learning, but we don't see these things as trade-offs," said Center for Liberal Arts Executive Director Diane Douglas. "People are looking for more than the immediate reward of getting a career. They're looking for meaning and values to guide their judgments. A liberal arts education provides the agility to stay informed, make good decisions and maneuver through change."

Founded in 2002, the Center was intended to kindle creative, interdisciplinary discussion on campus and open up new channels for serving the community. In its first year, it has lived up to expectations.

The outpouring of projects noted above came in response to the Center's BCC Reads! program, which integrated a selected book into courses throughout the curriculum. Classes in speech, English, history, physics, computer science, communications and art covered Dava Sobel's book *Longitude: The True Story of a Lone Genius Who Solved the Greatest Scientific Problem of His Time*.

A scholarship contest based on *Longitude*, in which students submitted original projects of any type based on the book, capped the BCC Reads! project for the year. Five entries – a web site, two essays, a multimedia presentation and an educational board game—each won a \$600 scholarship provided by the BCC Foundation.

In addition to BCC Reads!, the Center for Liberal Arts hosted an international scholar-in-residence, who became a focal point for campus-wide learning. The 2003 Scholar – Tibetan educator Nawang Dorjee, director of 19 schools for exiled Tibetan children in India – taught courses in Tibetan culture, led faculty and student discussion groups and made public presentations throughout the region on preservation of Tibetan culture. The Center’s goals fit perfectly with Dorjee’s, for whom the pursuits of knowledge and wisdom are intertwined. “In our culture,” he said, “you learn something to better yourself as a person. You need to go beyond cognitive flexibility, to wisdom.”

The Center’s third major program in 2003 was a well-attended public lecture series, which involved the surrounding community in a sharing of ideas on topics as varied as the environment and building communities.

“I have never seen students so moved by a professor’s class, nor have I ever been so deeply inspired.”

— Paula Westdahl
BCC student, on Scholar-in-Residence
Nawang Dorjee’s Humanities class



Longitude author Dava Sobel speaks to students.



*Scholar-in-Residence
Nawang Dorjee teaches a class. (Photo
by Greg Gilbert/The Seattle Times.)*



*Earth Day creator Denis Hayes, a presenter
in the Center for Liberal Arts lecture series.*



*Skagit elder Vi Hilbert, a presenter in the
Center for Liberal Arts lecture series.*



EXPANDING UNDERSTANDING

Commitment to Pluralism Builds Intercultural Learning

Courageous Conversations on race.

The signing of the Pluralism Compact.

Faculty training on Best Practices in Pluralism.

These activities and a score more gave life and expression this year to Bellevue Community College's commitment to pluralism. BCC views diversity as a cornerstone of a healthy, vital learning community. As stated in the Pluralism Compact signed by faculty and staff this year, a pluralistic community is not only important in engaging diverse learners but in enriching the learning experience for all.

The activities had many sponsors: the BCC Diversity Caucus, made up of faculty, staff and students; the Library Media Center's cultural diversity grant from the Washington State Library; the Center for Liberal Arts; the student Campus Activities Board; and numerous student clubs.

The year also brought approval to launch BCC's first Ethnic Studies Program in 2004. The new program will help solidify and make permanent the gains achieved this year in expanding cultural viewpoints.

“Not only did we learn to understand and accept each other a little better, but we became stronger by recognizing our own diversity—as the whole is often stronger than the sum of its parts.”

BCC President Jean Floten.

A Tradition of Outstanding Personal Achievement Continues

The BCC family attained numerous personal achievements during 2003. BCC students, for example, placed first in the northwest region and seventh nationally in the 2003 American Mathematical Association of Two-Year Colleges math contest. It was the fifth year in a row that BCC students placed first in the three-state region.

The college's jazz ensembles were especially hot this year, with the jazz combo winning both the University of Nevada, Reno Jazz Festival as well as the Lionel Hampton Jazz Festival at the University of Idaho. Chuck Shiermeyer, alto saxophonist in the jazz combo, was voted Outstanding Composer.

BCC's jazz vocal group Celebration! placed second and first in the two festivals, respectively. In addition, Celebration! has been invited to perform at the prestigious International Association of Jazz Educators convention in January 2004 in New York City – one of only four acts to be presented, chosen from over 2,000 applicants.

Likewise, faculty achievements continued to reflect the quality of instructors at BCC. Numerous papers were published or presented at academic conferences this year by BCC faculty, who continue to be active scholars and leaders in their fields. Social science faculty member Dr. Gerald Barrish, for example, attended an invitation-only Conference on Human Rights at Oxford University in England, while anthropology instructor Dr. Manouchehr Shiva won a fellowship to participate in a five-week National Endowment for the Humanities institute at Harvard University.

Faculty awards this year were led by two national honors awarded to Joan Baker, of BCC's diagnostic ultrasound program. Baker was named Distinguished Educator for 2003 by the Society of Diagnostic Medical Sonography and received the 2003 Sonographer Award from the American Institute of Ultrasound in Medicine.



BCC's jazz band.



BCC's Community Advisory Committee on Pluralism.



The signing of BCC's Pluralism Compact.



RESPONDING TO COMMUNITY NEEDS

New Programs Respond to Workforce Needs

In response to the region's evolving workforce training needs, Bellevue Community College launched a number of new programs in 2003. Programs began in Accounting Information, Computing Security, Mobile Computing, Digital Gaming Graphics, Microsoft Certified Systems Engineer, HIPAA Academy and Cisco Certified Network Associate, among others. The college also added three health care programs — lab assistant, nursing assistant and breast ultrasound — and expanded the capacity of the radiologic technology program.

The college contributes to the economic health of the region by providing skilled workers in areas where employers have expressed needs, such as those noted above. BCC awarded 577 degrees and certificates to graduates of its 76 professional and technical training programs in 2003.

BCC's training programs are kept current through the involvement of more than 250 business volunteers serving on 22 advisory committees.

BCC Measures Substantial Community Impact

Bellevue Community College, its students and employees contribute more than \$60 million each year to the regional economy, according to a study released by the college during 2003.

The total includes direct expenditures by the college, its 2,500 employees and the 39,000 students it serves annually.

In addition to upward mobility through education, the study also noted a number of other economic benefits from the college. For example:

- Current BCC students who intend to transfer to a four-year college are saving \$34 million in tuition compared to the cost of the first two years at the University of Washington.
- BCC's professional/technical graduates earn an average of \$13,000 more per year after training.
- A myriad of educational services, such as parenting workshops and Career Center services and classes, are offered to the community at no or low cost.

The full report is accessible on-line at www.bcc.ctc.edu/InstResearch.

BCC Teams with Microsoft, AACC, to Field First National IT Faculty Program

Bellevue Community College has teamed with Microsoft Corporation and the American Association of Community Colleges (AACC) to develop the first systematic, nationwide plan for faculty development in the field of information technology (IT).

Community colleges – which train 80% of the national, entry-level IT workforce – consistently say their biggest challenge is keeping faculty skills up to date. The new program, called the Working Connections IT Faculty Development Institute, aims to solve that problem.

“The idea is to provide early training for instructors on emerging IT workforce requirements,” said Duncan Burgess, director of the Educator-to-Educator (E2E) Institute at BCC’s National Workforce Center for Emerging Technologies, which operates the program. “Ultimately, we expect to provide an ongoing nationwide platform through which faculty will be trained before or immediately after new technology is released.”

Based on a training model pioneered by BCC, the Working Connections Institute is now active in ten states across the U.S. Over a four-year cycle, the project plans to reach 90% of community college IT faculty nationwide.

National sponsors of the summer 2003 institutes included McGraw Hill Technology Education, Course Technology, Prentice Hall and LearnKey Inc.

BCC’s E2E Institute has also been selected by Microsoft to manage the 20 regional centers of its Microsoft IT Academy national training program, and collaborates with Prosoft Training in managing 15 faculty institutes to prepare secondary and post-secondary teachers to become Certified Internet Webmaster instructors.



Working Connections Information Technology Institute organizers thank Microsoft Corporation for its support.



BCC's First Nations Symposium.



BCC students work on stream restoration as a Service Learning project.



Dan Olson

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Dear Friends of BCC:

Like the college itself, the Bellevue Community College Foundation had an outstanding year in 2003, continuing to help deserving students but also expanding our involvement in programs through support for BCC's new Center for Liberal Arts.

Specifically, the foundation provided five stipends for the BCC Reads! scholarship contest, a project of the Center for Liberal Arts (see the story on page 2). We also awarded 40 Foundation scholarships, making a real difference in the recipients' ability to obtain an education.

In addition, the Foundation funded operations and need-based scholarships for the BCC Summer Science Camp for Kids (a week of exploration and experiments for youngsters entering fifth or sixth grades this fall), and supported the BCC volunteer tutor program, in which people from the campus and community donate their time to help others achieve their educational goals.

Finally, donors at our annual spring luncheon exceeded goal by 28%, securing more than \$100,000 for scholarships and program enhancements. The employee annual fund, at nearly \$11,000, exceeded goal by 12%.

Our thanks go out to all who contributed to the BCC Foundation this year. Your support is vital to the success of Bellevue Community College and its students.

The Foundation's thanks also go to Toni Richmond, outgoing Foundation Board President, whose outstanding leadership inspired the support of so many.

Without our donors and volunteers, we could not make the difference we do in the life and work of Bellevue Community College.

Thank you.

Sincerely,

Dan Olson

ASSETS(as of 6/30/03)

Marketable securities: \$2,049,870

Cash and equivalents: \$709,025

Pledges receivable: \$182,439

Total assets* \$2,941,334

** Audit in progress*

Foundation Program Builds Margin of Excellence

The Bellevue Community College Foundation conferred Margin of Excellence Awards on five BCC faculty and staff members May 21, 2003, in recognition of their outstanding work in support of the college and its students.

Nominated by BCC students, faculty and staff, each honoree received a \$1,000 award from the Foundation.

“The name of the program – Margin of Excellence — says it all,” noted BCC President Jean Floten. “The encouragement of highly dedicated faculty and staff through this donor-supported program is one of the keys to our overall level of quality.”

Honorees for 2003 included Bonnie Ellis, Business Division Program Coordinator; Kazumi Hada-Chan, Associate Director of International Admissions; Rudy Helm, Information Technology Instructor; Cathy Lyle, Physical Sciences Instructor; and Joyce Staples, part-time Administrative Office Systems Instructor.

Scholarship to Aid Students of Color

Supporting Bellevue Community College’s recommitment to pluralism, campus and community members have joined to endow a scholarship supporting students of color at BCC. Named for BCC Trustee Ruthann Kurose, the scholarships will help fill a growing gap between available funding and tuition costs.

Gifts to the scholarship fund will help to establish a permanent scholarship endowment under the auspices of the BCC Foundation.

“... my studies here wouldn’t be possible without the scholarship from the BCC Foundation. My heartfelt thanks go to the donors.”

—Gihan Mohamed,
BCC Student and Foundation
scholarship recipient



*Gihan Mohamed, BCC
Foundation scholarship recipient.*



BCC Foundation's Scholarship Luncheon 2003.



*BCC's 2003 Margin of Excellence Winners.
Left to right: Joyce Staples, Bonnie Ellis,
Rudy Helm, Cathy Lyle, Kazumi Hada-Chan.*

2002 · 2003 · DONORS

Thanks to our Foundation Contributors

Special thanks to all of our contributors. You help support our community by promoting excellence in education at BCC. The following list reflects combined totals for donations, pledges and sponsorships made to BCC between January 1, 2002 and June 30, 2003. If you have any questions regarding your listing, or if you would like to make a donation, please contact the BCC Foundation at (425) 564-2386.

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