

Neurodiversity Navigators



Is College Prepared for You? What to do NOW

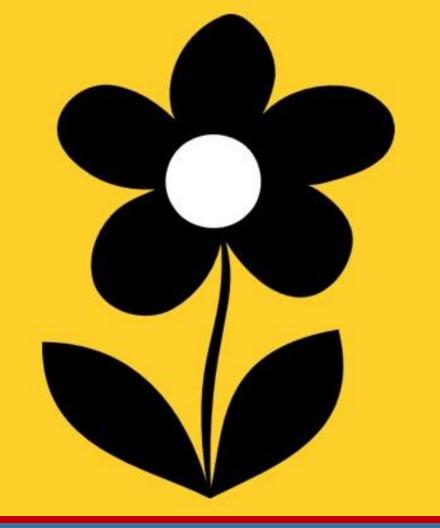
February 2020



Agenda

- What does Research Say?
- Deciding What You Want
- Deciding What You Need
- What Can Colleges Provide?
- Exploring Options





"WHEN A FLOWER
DOESN'T BLOOM YOU FIX
THE ENVIRONMENT IN
WHICH IT GROWS, NOT
THE FLOWER."
Alexander den Heijer

Let's consider:

Is the college prepared for the student?

Instead of:

Is the student prepared for college?



Research Says: What Students Want



- ✓ Connection with other autistic and neurodivergent students
- ✓ Advocacy with instructors
- ✓ Instructors who are educated about autism and disability
- ✓ Clearly organized assignments & syllabil
- ✓ Clear communication
- ✓ Organizational support







- ✓ Campus awareness about Autism
- ✓ Support for:
 - Communicating with peers
 - Mentoring
 - Orientation & Transitioning
 - Trained Specialists
 - Parental Involvement



Research Says: What Works



- ✓ Starting at Community College
- ✓ Living at Home
- ✓ Transition or Orientation at Start
- ✓ Peer Mentoring
- ✓ Cohorts
- ✓ Education and Support in Self-Advocacy
- ✓ Parent Support



Why Community College?

- > Typically "open admission" no SAT or ACT, high school grades don't matter
- > Articulation agreements with many universities: transfer more easily
- Close to home, may or may not have residence halls
- > Smaller class size
- > Reduced course load available
- > Lower tuition cost
- Comprehensive support services
- Provides scaffolding





We've Found Students Need Support With

1

Academics, including organization and study habits

2

Appointments, making, preparing for, and keeping

3

Self-regulation

4

Communication with others, including self-advocacy

5

Social involvement



We've Found Students Need Education In

1

Executive

Functioning

2

Self-Advocacy

3

Self-regulation

4

Social Interaction (not Social Skills)



Deciding What You Want: PATH

EXPLORING?

- Most students fit this category
- Do you want to find out more about different options?
- Are you unsure of your passions or how they fit into a career?
- Are your academic strengths uneven or are you uncertain or your strengths?
- Are you open to attending different college options?

CAREER PATH DECIDED?

- Are you already taking career classes?
- Do you know for sure what career YOU want to pursue?
- Do you have a passion you want to follow, and know how it will fit into a career?
- Do you have a particular academic strength or overall strengths?
- Are you committed to attending a specific college?



Deciding What You Want: RESPONSIBILITY

ACADEMICS

By the time you go to college, will you be:

- Following a study schedule?
- Communicating with instructors?
- Completing assignments on time?
- Working with other students in class?
- Able to determine how much time you need to spend on assignments?
- Driving or using the bus?

LIVING ON CAMPUS

By the time you go to college, will you be:

- Waking up by yourself? Getting enough sleep without reminders?
- Getting your meals for yourself?
- Doing your own laundry?
- Cleaning the bathroom, dusting, vacuuming, mopping, taking out the trash?
- Making your own doctor appointments?
- Making social plans & staying connected



Deciding What You Need

ACADEMICS

Do you need support with:

- Following a study schedule?
- Communicating with instructors?
- Completing assignments on time?
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- Determining how much time you need to spend on assignments?
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What Can Colleges Provide?

DISABILITY SERVICES

- Classroom and testing accommodations
- Technology accommodations
- Advocacy with faculty
- Campus disability education

ADDITIONAL SUPPORTS

- Counseling Center
- Tutoring: drop-in, individual, online
- Library
- Internet Technology Services
- Multi-Cultural Services
- LGBTQIA Center or Club
- Autism or Neurodiversity Program



Exploring Options

- Make your lists!
 - Spreadsheet?
 - Negotiables, non-negotiables
 - Questions to ask
 - Be very specific



- Create a schedule
 - Make appointments
 - Go to Information Sessions
 - Campus Tours
 - Personal interviews
- > Take Notes
- ▶ Decide Pros and Cons list?
- > Apply to college!







If you "like" our page, you will see updates and other fun and educational information.

Be sure to share it with friends and family, too!

Neurodiversity Navigators:

www.facebook.com/ASNavigators





Resources

Neurodiversity Navigators, email: asn@bellevuecollege.edu

web: www.bellevuecollege.edu/autismspectrumnavigators/about/information-sessions/

Videos and Articles (not only STEM!) https://www.stairwaytostem.org/

Accommodations and Support Facts https://collegeautismnetwork.org/fastfact7/

Alliance for Autism College to Employment Programs (for Institutions only)

https://lists.rit.edu/mailman/listinfo.mmcgi/allianceace



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White House Report: Increasing College Opportunity for Low-Income Students: Promising Models and a Call to Action www.whitehouse.gov/the-press-office/2014/01/16/fact-sheet-president-and-first-lady-s-call-action-college-opportunity

The Art of Student Retention: A Handbook for Practitioners and Administrators www.educationalpolicy.org

Reexamining the Community College Mission

http://www.aacc.nche.edu/Resources/aaccprograms/pastprojects/Pages/reexaminingccmission.aspx



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www.ncbi.nlm.nih.gov/pmc/articles/PMC3362908/

Collaborative Efforts to Improve Access to Postsecondary Education for Students with Disabilities:

Report to the Legislature Pursuant to Substitute Senate Bill 5180 (Washington Student Achievement Council)

Increasing the Number of African American PhDs in the Sciences and Engineering: A Strengths Based Approach

Kenneth I. Maton and Freeman A. Hrabowski III, University of Maryland, Baltimore County



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http://www.changemag.org/Archives/Back%20Issues/2013/July-August%202013/community-full.html

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Peer Mentoring in Post-Secondary Education: Implications for Research and Practice; Journal of College Reading and Learning, 37 (1), Fall 2006, Stephanie Budge

It Takes More Than a Major: Employer Priorities for College Learning and Student Success: Overview and Key Findings (Association of American Colleges & Universities – 2013) https://www.aacu.org/leap/presidentstrust/compact/2013SurveySummary

What Do Employers Want?

https://www.insidehighered.com/blogs/stratedgy/what-do-employers-want