

Neurodiversity Navigators



Preparing for College: What You Can Do NOW

February 2020

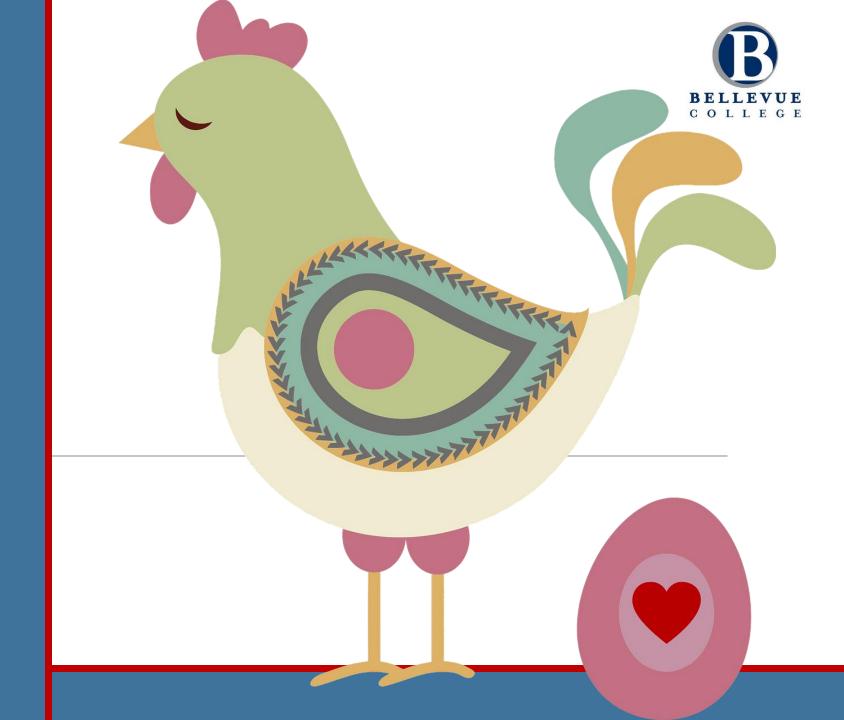


Agenda

- Skills or Motivation?
- Problem Solving & Motivation
- Learned Optimism
- Interdependence
- Self-Efficacy
- Growth Mindset
- Self-Advocacy



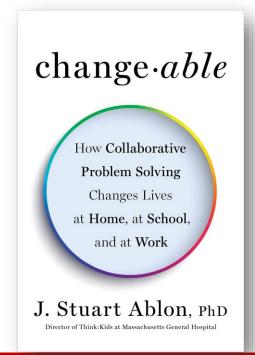
Skills or Motivation?





People Do Well If They Can™

When this becomes our guiding philosophy, we can begin to **TEACH** and **SUPPORT** others, rather than simply try to **MOTIVATE** them.

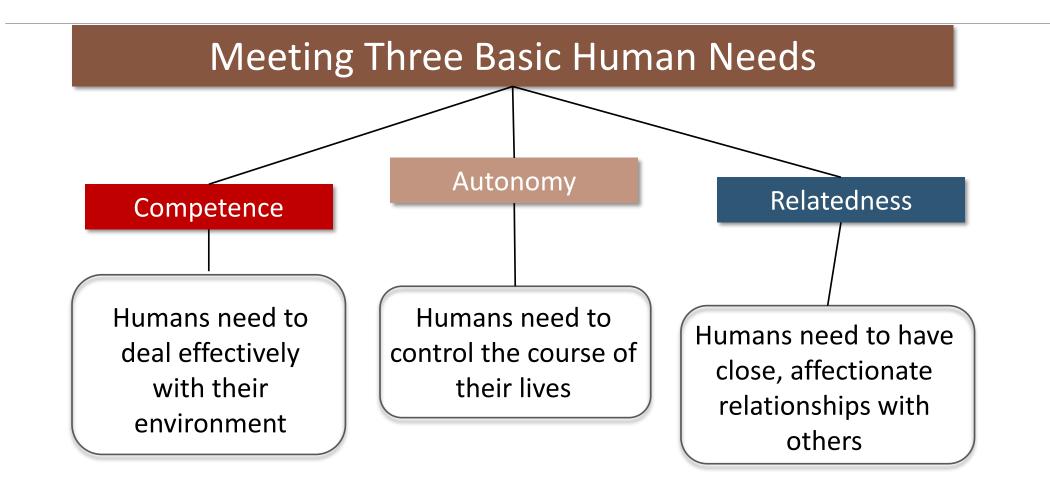




Changeable: How Collaborative Problem Solving Changes Lives at Home, at School, and at Work, by Stuart Ablon

What Fosters Intrinsic Motivation? (Self-Determination Theory)







Bonus from Collaborative Problem Solving™

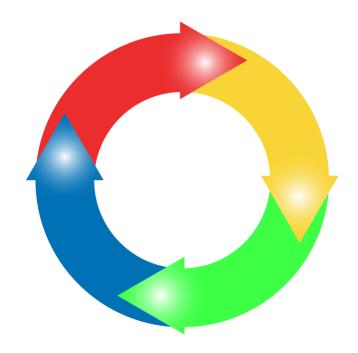
Collaborative Problem Solving (CPS) is research-based!

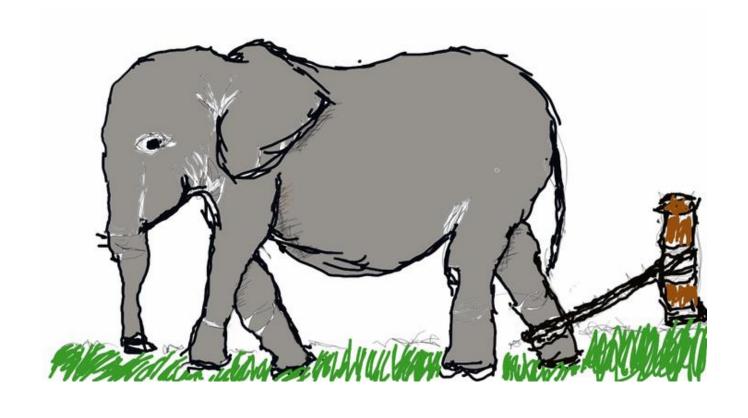
It improves:

- Executive Functioning Skills
- Cognitive Flexibility
- Frustration Tolerance
- Problem-Solving Skills

In both people having the conversation!

The more you do it, the better it works!!





Learned Helplessness vs. Learned Optimism



Learned Helplessness

Martin E.P. Seligman, Ph.D.

"Nothing I do matters."

We can unknowingly teach this to our children.

Pessimists are more susceptible!

Teaching people the trait of optimism helps to guard them against learned helplessness, depression, and physical illness.







CONFORMITY, PASSIVITY

CHOICE, RESPONSIBILITY

Health problems

Better health

Revolts and refusals

Cooperation

Depression

Seek gainful occupation

Lethargy

Positive outlook













Allow Choice and Responsibility...

instead of doing things for your student or controlling their actions.



Modeling Optimism

How we view events shapes our thoughts

PESSIMISTIC: BAD EVENTS OPTIMISTIC: BAD EVENTS

Permanent Temporary

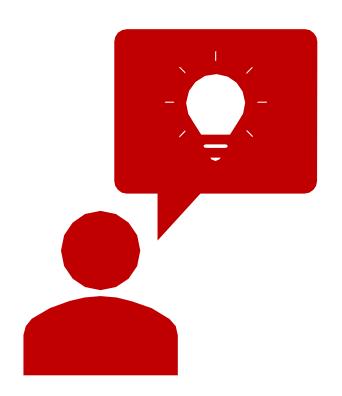
Cause is pervasive Cause is specific

Blames self (general self-blame)

Places blame realistically, and considers solutions

(behavioral self-blame)

Bad Event: I had a low score on the assessment exam.



Modeling Optimism

Adversity: what is the difficulty?

Beliefs: what is your belief about it?

Consequences: how do you feel as a result

of your belief?

from "The Optimistic Child" by Martin E.P. Seligman, Ph.D., see also "Learned Optimism" by the same author



Explanatory style is as much a At school predictor of success as SATs or IQ tests





Independence

freedom from the control, influence, support, aid, or the like, of others

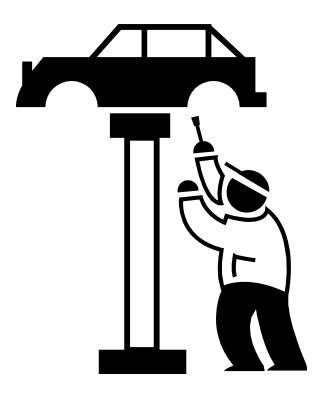
http://dictionary.reference.com/browse/independence

freedom from the control, influence, support, aid, or the like, of others.



- Friends
- Family
- Co-workers, Boss
- Civil Servants
- Media

Services: Mechanic, Dry Cleaner, Carpet Cleaner, Dog Groomer, Hairstylist, Furnace Repair...





Interdependence

the quality or condition of being interdependent, or mutually reliant on each other

http://dictionary.reference.com/browse/interdependence



How can students contribute at home? Chores, and...

Information from school, decision-making, appointments, academics, study habits, organization, self-regulation, social involvement, responsibilities around the house, projects

Teamwork

Agree on goals / milestones

Establish tasks to be completed

Communicate / monitor progress

Solve problems

Interpret results

Agree on completion of project



Individual work



Work on tasks

Work on new / revised tasks

Research / development

Networking





Your family is your first team!

As a family, discuss what it will take to:

- > Agree on goals / milestones
- > Establish tasks to be completed
- Communicate / monitor progress
- Solve problems
- > Interpret results
- > Agree on completion of project





What is Self-Efficacy?

Definition: Self-efficacy is a person's belief in their ability to succeed in a particular situation.

- 1. Mastery Experiences
- 2. Observing Others
- 3. Direct Persuasion by Others
- 4. Mood



Mastery

Performing a task successfully strengthens our sense of self-efficacy.

However, failing to adequately deal with a task or challenge can undermine and weaken self-efficacy.



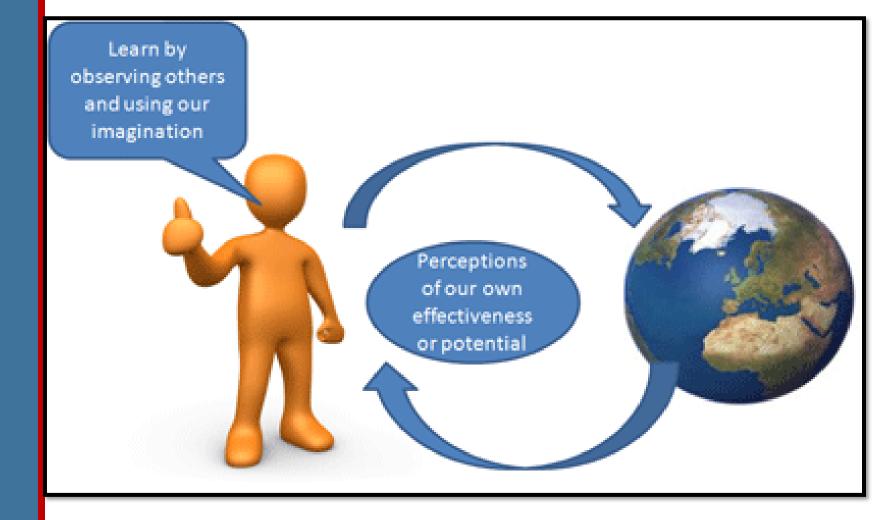


Observing Others

"Seeing people similar to oneself succeed by sustained effort raises observers' beliefs that they too possess the capabilities to master comparable activities to succeed."

--Albert Bandura





Direct Persuasion by Others

Getting verbal encouragement from others helps people overcome self-doubt and instead focus on giving their best effort to the task at hand.

Use **"Process Praise"** to enforce the message.





What message should students internalize?

- 1. "Great job, you got an A!"
- 2. "You work really hard on your schoolwork. I see that you're reading your textbooks and looking up the class information every day. It's reflected in your grades, too. That type of hard-working ethic will take you far in your career some day!"
- 3. "Not again! Last time we talked, you said you would do this! You never do it!"

Mood

By learning how to minimize stress and elevate mood when facing difficult or challenging tasks, people can improve their sense of self-efficacy.







Growth Mindset

The Power of Believing You Can Improve, Carol Dweck





Mindset



Carol Dweck

Intelligence is static.

Leads to a desire to LOOK SMART and therefore a tendency to:



AVOID CHALLENGES



GIVE UP EASILY DUE TO OBSTACLES



SEE EFFORT AS FRUITLESS



IGNORE USEFUL FEEDBACK



BE THREATENED BY **OTHERS' SUCCESS**

Intelligence can be developed

Leads to a desire to LEARN and therefore a tendency to:



EMBRACE CHALLENGES



PERSIST DESPITE **OBSTACLES**



SEE EFFORT AS PATH TO MASTERY

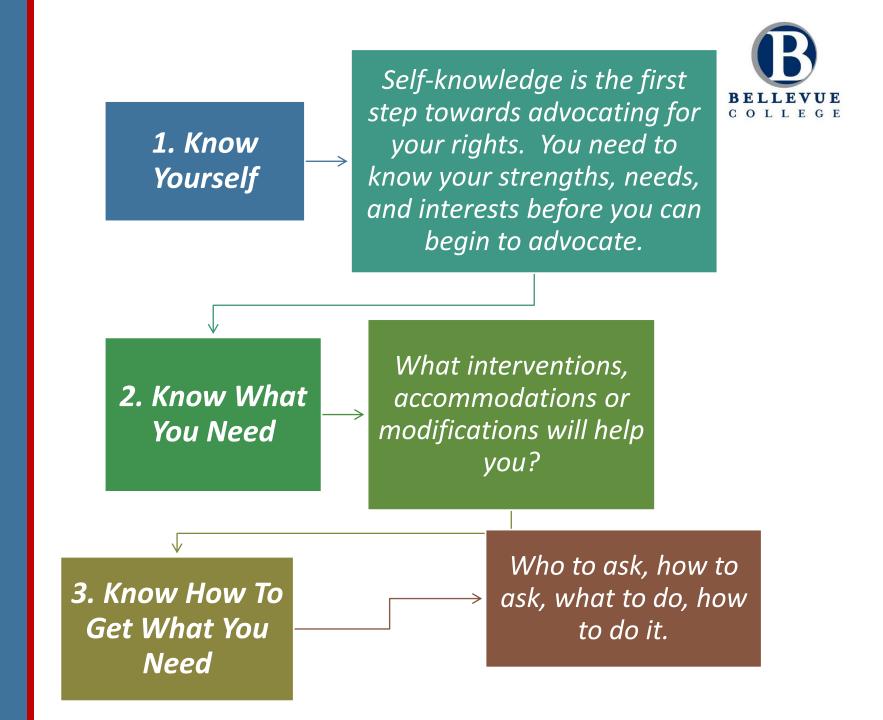


LEARN FROM CRITICISM



BE INSPIRED BY OTHERS' SUCCESS

Steps to Self-Advocacy









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