### **Early Learning Application**



Welcome! Please complete one application packet per child and attach the required documents.

Eligibility to our programs is determined by child's age and family income, not by the date you applied.

Our programs fill up fast, so please apply as soon as you can!

The information on your application is confidential and used only to determine your child's eligibility for our Early Learning Programs.

We do not require, check, or report on immigration or DSHS status.

#### **REQUIRED DOCUMENTS**

Please contact us if you need help to complete the application or if you do not have any of the required documents listed below.

1

Application: Fill out the application form using a black or blue pen.

2

Proof of Income: Attach a copy of your proof of family income.

### Use any that apply:

- Last year's Income Tax Return
- Last year's W-2 Form
- Pay stubs from the last 12 months
- SSI/TANF benefits letters from the last 12 months
- Foster care grant
- Child support
- Employer letter stating your total gross income from the last 12 months



**Proof of Family Size:** Attach a copy of proof of family size.

### Use any of these:

- Last year's Income Tax Return
- Rental or housing document
- Benefits letter (TANF, SSI, etc.)
- School records
- Court or legal document



Proof of Child's Age: Attach a copy of your child's proof of birth date.

#### Use any of these:

- Birth Certificate
- Passport/Visa
- **Adoption Papers**
- Foster Care **Authorization Letter**
- Current Immunization Record
- DOC residential parenting roster

5



**Proof of Legal** Guardianship: Attach a copy of your proof of legal guardianship.

### Use any of these:

- Birth Certificate
- Passport/Visa
- **Adoption Papers**
- Foster Care Record
- Written agreement signed and dated by parent and person assuming custodial responsibility

- Please make sure that your proof of income is included. We cannot process your application without this information.
- Call our office if you receive other types of documents, not listed above.
- It would be helpful to also include the following:
  - 1. A copy of your child's current immunization record
  - 2. Current IFSP/IEP, if applicable
  - Most recent well-child exam
  - 4. Most recent dental exam

Return your completed application and documents to:

Address:

**Bellevue College Early Learning Center** 3000 Landerholm Circle SE Bellevue WA 98007

Phone Number: 425-564-2240





Reviewed 01/28/2020 - NC

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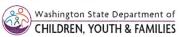
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Language: English



| Child Information –                                | General   |   |  |
|--|---|---|--|
| First Name:  | 20.00   | dle Initial:  | Last Name:                                       |
| Date of Birth (month/da                            | y/year):  |   | Gender: □M □F                                    |
|  |   |   |  |
| What is this child's home                          |   |   | 2 <sup>nd</sup> language:                        |
| Does this child speak:                             |   | Mostly English and another language                                   | Some English, but mostly another language        |
|  | ☐ Both English and anoth  | ner language the same (bilingual)                                     | ☐Only a language other than English              |
| Is this child Hispanic/Lat                         | ino? □Yes □No   |   |  |
| What is this child's race?                         | Check all that apply:   |   |  |
| ☐ African/African Ameri                            | can/Black   |   | n or Pacific Islander                            |
| ☐ Asian  | American/American Indian  | □ White<br>□ Not listed abov  | 70:  |
|  | ritage/tribe/country of origi                                       |   | ······································           |
| what is your family sine                           | ricage/tribe/country of origi                                       | nr.   |  |
| Has this child previously                          | attended these programs?  | Only check the <b>most recent</b> :                                   |  |
| □None  |   | ☐ Head Start/Early Head Start/ECEAP in                                |  |
| ☐ Early Support for Infa<br>any Birth-to-Three/Hom | nts and Toddlers (ESIT) or  | Pierce County, Washington State  Head Start/Early Head Start/ECEAP in | anywhere in Washington State                     |
| any birth-to-Three/Hom                             | e visiting program  | Washington State County   | il allottlei                                     |
| When did this child last                           | attend?   | Name and location of p  | program:   |
| Is this child currently en                         | rolled in a community slot a  | t this site?  \( \text{Yes} \) \( \text{No} \)                        |  |
| Is this child a <b>sibling</b> of a                | currently enrolled child at t                                       | his site? □Yes □No  |  |
|  |   |   |  |
|  |   | vering "Yes" will not affect your eligibilit                          | y or enrollment in the program.                  |
|  | iter care or kinship care <b>with</b><br>Number or Client ID Number | a grant amount? ☐Yes ☐No  |  |
| • ^  | nly grant/payment amount a  |   | □DSHS □SSI □Tribe □Other                         |
|  | red by grant amount:  | a source.   |  |
| Is this child in kinship ca                        | re without a grant amount?  | □Yes □No  |  |
| Was this child adopted a                           | ifter foster care or kinship c                                      | are? □Yes □No   |  |
| Does your family current (ICW)? ☐Yes ☐No           | tly receive services through  | Child Protective Services (CPS), Family As                            | sessment Response (FAR), or Indian Child Welfare |
| Has your family received                           | services from CPS/FAR/ICV   | / in the past? □Yes □No   | 15   |
| Is your family currently a                         | approved for child care thro  | ugh CPS or FAR?   |  |
| ☐Yes – How many appr                               | oved hours per week?  |   |  |
| □No  |   |   |  |
| Has this child ever been                           | asked to leave an early lear  | ning program because of behavior issues?                              | ? □Yes □No                                       |





| Child Information – Health   |   |  |  |  |  |
|--|---|--|--|--|--|
| Does this child have medical insurance? ☐Yes ☐No If yes, what ☐Washington Apple Health/Protype?  |   | □Triba □Military Medical Coverage  |  |  |  |
| Does this child have a regular doctor or medical clini   | c?  |  |  |  |  |
| $\square$ Yes - Name of clinic/provider:   | Name of medical p                                   | professional:  |  |  |  |
| □No  |   |  |  |  |  |
| Did this child have a well-child exam within the last 1  | L2 months?  | **   |  |  |  |
| □Yes – Date of last exam (month/day/year):   |   |  |  |  |  |
| □No □Date Unknown  |   |  |  |  |  |
| What is your child's immunization status? ☐ Fully immunized ☐ Exempt ☐ Not fully immunized or exempt ☐ Not sure  |   |  |  |  |  |
| Does this child have dental insurance? ☐Yes ☐No  If yes, what ☐ Washington Apple Health/Protype?   | oviderOne □Private Insurance □                      | □Tribal □ABCD □Military Dental Coverage  |  |  |  |
| Does this child have a regular dentist or dental clinic  | ?   |  |  |  |  |
| $\square$ Yes - Name of clinic/provider:   | Name of dental pro                                  | ofessional:  |  |  |  |
| □No  |   |  |  |  |  |
| Did this child have dental exam within the last 6 mor  | nths?   |  |  |  |  |
| $\square$ Yes – Date of last exam (month/day/year):  |   |  |  |  |  |
| □No □Date Unknown  |   |  |  |  |  |
| Has this child been diagnosed by a Health Care Provi<br>autism, spina bifida, sickle cell disease, or life-threat<br>—Yes – Please describe:<br>—No  | ening allergies)?                                   | ay include asthma, cancer, diabetes, seizures, ADHD, on is considered: □Severe □Moderate □Mild |  |  |  |
|  |   |  |  |  |  |
| Child Information - Development  |   |  |  |  |  |
| Do you have concerns about this child's health?  | es – check all that apply below ☐ No                |  |  |  |  |
| $\square$ Low birth weight (less than 5.5 lbs/5 lbs 8 oz.)   | ☐Preterm birth less than 37 weeks                   | ☐ Drug/alcohol affected  |  |  |  |
| ☐Hearing   | ☐ Fine motor/gross motor                            | □ Tooth pain/decay/bleeding gums   |  |  |  |
| □Vision  | ☐ Food intolerance/special diet –                   |  |  |  |  |
|  | Please describe:                                    |  |  |  |  |
| Does this child have a <b>current and active</b> Individual In the series of these apply:  \[ \text{No} - Check if any of these apply:  \[ \text{My child has a diagnosed developmentation} \]  \[ \text{My child has a suspected developmentation} \] | al delay or disability, has no IEP, <b>or</b> is be |  |  |  |  |

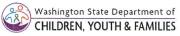


| Parent/Guardian                               | Information  |  |  |  |
|---|--|--|--|--|
| This child lives with:                        | IIIIOIIIIatioii  |  |  |  |
|   | an (complete Parent/Guardian 1)                                |  |  |  |
|   | ians in the same household (complete Parent/Guardian 1 & 2)    |  |  |  |
| ☐ Two parents/guard                           | ians in two households (complete Parent/Guardian 1 & 2)        |  |  |  |
|   | 2 ./2 !!   |  |  |  |
|   | Parent/Guardian 1  | Parent/Guardian 2  |  |  |
| Name  |  |  |  |  |
|   | ☐ Biological/Adopted/Stepparent                                | ☐ Biological/Adopted/Stepparent                                |  |  |
| Relationship to child                         | ☐ Foster Parent ☐ Aunt/Uncle                                   | □Foster □Aunt/Uncle Parent □Other:                             |  |  |
| Ciliu   | ☐Grandparent ☐Other:   | Parent □Other: □Grandparent                                    |  |  |
| Gender  | ☐M ☐F ☐Not specified   |  |  |  |
| Date of Birth                                 | □NI □F □NOt specified  | ☐M ☐F ☐Not specified   |  |  |
| (month/day/year)                              |  |  |  |  |
| Address                                       |  |  |  |  |
|   |  |  |  |  |
| Phone   | ☐Home ☐Cell ☐Work  | □Home □Cell □Work  |  |  |
| Alternate Phone                               | ☐Home ☐Cell ☐Work  | ☐Home ☐Cell ☐Work  |  |  |
| Email   |  |  |  |  |
| Were you under                                | □Yes □No □N/A  | □Yes □No □N/A  |  |  |
| age 18 when this child was born?              |  |  |  |  |
|   |  |  |  |  |
| What language(s) do you speak?                |  |  |  |  |
| Do you need an                                | □Yes □No   | □Yes □No   |  |  |
| interpreter for this language?                |  |  |  |  |
| laliguage:                                    | □ African/African American/Black                               | □African/African American/Black                                |  |  |
|   | ☐ Asian  | ☐ Asian  |  |  |
| What is your race?                            | ☐ Alaska Native/Native American/American Indian                | ☐ Alaska Native/Native American/American Indian                |  |  |
| Check all that apply                          | □ Native Hawaiian or Pacific Islander                          | □ Native Hawaiian or Pacific Islander                          |  |  |
|   | □White   | □White   |  |  |
|   | ☐ Not listed above:  | □Not listed above:   |  |  |
|   | ☐ 6 <sup>th</sup> grade or less                                | □6 <sup>th</sup> grade or less                                 |  |  |
|   | ☐ 7 <sup>th</sup> to 12 <sup>th</sup> grade, no diploma or GED | ☐ 7 <sup>th</sup> to 12 <sup>th</sup> grade, no diploma or GED |  |  |
|   | ☐ High school diploma  | ☐ High school diploma  |  |  |
|   | □GED   | □GED   |  |  |
| What is the <b>highest</b> level of education | ☐Some college/advanced training                                | ☐Some college/advanced training                                |  |  |
| you completed?                                | ☐College/professional certificate                              | ☐College/professional certificate                              |  |  |
|   | ☐ Associate degree   | ☐ Associate degree   |  |  |
|   | ☐ Bachelor's degree  | ☐ Bachelor's degree  |  |  |
| ž.  | ☐ Master's or doctorate degree                                 | ☐ Master's or doctorate degree                                 |  |  |
|   | □None  | □None  |  |  |



|   | Parent/Guardian 1  |  |   | Parent/Gua                                      | ordian 2  |
|---|--|--|---|---|---|
|   | ☐Yes – How many hours  | per week (including travel)?   | ?   | □Yes – Hov                                      | w many hours per week (including travel)?   |
| Are you currently   | Employer name  | & phone #:   |   | Em  | ployer name & phone #:  |
| employed?   | □No □No, retired or disabled □Seasonal   |  | □No □No, retire □Seasonal   | ed or disabled                                  |   |
| Are you currently in job training or  | ☐Yes – How many hours time, study time   |  |   | <br>□Yes – Hov<br>tim                           | w many hours per week (including class e, study time, travel)?  |
| school?   | School name & n  | пајог/ goar.   |   |   | ool name & major/goal:  |
|   | □No  |  |   | No  |   |
| Are you in an approved WorkFirst  | ed WorkFirst hours per week:   |  | ☐Yes – Describe the activity and the number of approved hours per week: |   |   |
| activity?   |  |  |   | □No   |   |
| Are you or have   | Yes, currently deployed  | ☐Yes, current service member ☐Yes, currently deployed or have been in the last 12  |   | ☐Yes, curre                                     | ent service member<br>ently deployed or have been in the last 12  |
| been in the U.S.<br>military?   | months/for a total of 19   | months   |   | months/for a total of 19 months  Yes, veteran   |   |
| -   | □No  |  |   | □No   |   |
| ☐Child's parent/guar chronically ill and is:  | dian has a disability or is  | yourself/family in your house  Household mental illnes  maternal depression (child   | s, includi  | -   | □ Legal concerns □ Child's parent/guardian is a migrant worker  |
| ☐ Unable to engage in work/school/family life ☐ Somewhat able to engage in work/school/ family life ☐ Mostly able to engage in work/school/family life ☐ Child's parent/guardian has learning difficulties, no disability |  | adult is experiencing)  Household domestic violence (past or current)  Household drug/alcohol issues or substance abuse (past or current)  Family is socially isolated, with complete or near-complete lack of contact with others  Getting or keeping a job |   | r substance<br>omplete or                       | ☐ Recent immigrant/refugee (past 5 years) ☐ Child's parent/guardian is incarcerated ☐ Loss of a parent (death, abandonment, or deportation) ☐ Child's parents/guardians divorced or separated during child's life ☐ Previously homeless (in the last 12 months) ☐ Concerns with housing |
| Family Living Situ  | ation  |  | Terrengael state (inclusion in group                                    | un et en no promovent rollan rysgane, represide |   |
| Does this household   | receive subsidized housing   | such as a housing voucher or   | r cash ass  | sistance for ho                                 | ousing? 🗆 Yes 🗆 No  |
|   |  |  |   |   | upports for children and youth experiencing   |
| Rent In a mo  | tel 🗌 A car, park, cam   |  | ☐ Movir   | ng from place                                   | to place/couch surfing inadequate facilities (no water, heat, electricity)  |
| → By choice (expression)  | house or apartment with a<br>e.g. to save money, to be cl<br>of housing, economic hard | ose to family, etc.)   | □ Other   | – Please desc                                   | cribe:  |





| Check all that apply if you, this child Public Assistance:  SSI for disability received by:  Temporary Assistance for Needy Check if you also have the followin  Please list additional people living  Name (First and Last)   | Child □Parent/Guardian [<br>y Families (TANF) cash.<br>ng: □Child-only TANF □W   | □Other – Relationshi  | p to child:   |   |
|--|--|---|---|---|
| Temporary Assistance for Needy heck if you also have the followin lease list additional people living  | y Families (TANF) cash.  ng:   Child-only TANF   W  g in this child's primary hou  |   |   |   |
| theck if you also have the followin  | ng: Child-only TANF W  | orkFirst □Working C   | Connections Child Care subsidy  |   |
| lease list additional people living  | g in this child's primary hou  | orkFirst Working (  | onnections Child Care subsidy   |   |
|  |  |   |   |   |
| Name (First and Last)  | Birthdate  | isehold below, not in   | cluding yourself or this child.   | a   |
|  | (month/day/year)   | Relationship to child   | Do you financially support this person?   | Is this person related to you by blood, marriage, or adoption?  |
|  |  |   | □Yes □No  | □Yes □No  |
| ą  |  |   | □Yes □No  | □Yes □No  |
|  |  |   | □Yes □No  | □Yes □No  |
|  |  |   | □Yes □No  | □Yes □No  |
|  |  |   | □Yes □No  | □Yes □No  |
|  |  |   | □Yes □No  | □Yes □No  |
|  |  |   | Yes □No   |   |
|  |  |   | □Yes □No  | □Yes □No  |
|  | *  |   | □Yes □No  | □Yes □No  |
|  |  |   |   | 600 BC 0  |
| What is your <b>total estimated</b> house<br>promise that the information on to<br>Programs. If I knowingly provide fa   | sehold income for the last c<br>this form is true and correc<br>alse information, I understa   | alendar year or the la<br>et. I have reported all<br>and my family may be   | st 12 months?<br>my income and family size, as r  |   |
| promise that the information on the Programs. If I knowingly provide factorial in ECEAP, I may have to result understand that information from Families (DCYF) and Puget Sound Enformation that could identify a clifederal agencies. Information in the Research studies to dete  | this form is true and correctable information, I understate that application is entered Educational Service District child or family. No informatione databases may be used fermine if participating in East   | alendar year or the la<br>at. I have reported all<br>and my family may be<br>my child.<br>d in various Early Lear<br>(PSESD). DCYF and PS<br>ion related to immigra<br>for the following:<br>rly Learning helps chil<br>wn dollars on progran | If and this child? st 12 months? my income and family size, as runable to continue program sening databases operated by the ESD are committed to protectiation status is entered in the databaser in life.  | required by the Early Learning<br>ervices. Additionally, if my child is<br>e Department of Children, Youth, a<br>ng confidential and personal   |
| Families (DCYF) and Puget Sound E<br>information that could identify a cl<br>federal agencies. Information in th<br>Research studies to dete<br>To prove Washington Sta  | this form is true and correctable information, I understate epay the amount spent on the management of | alendar year or the la<br>at. I have reported all<br>and my family may be<br>my child.<br>d in various Early Lear<br>(PSESD). DCYF and PS<br>ion related to immigra<br>for the following:<br>rly Learning helps chil<br>wn dollars on progran | If and this child?  st 12 months?  my income and family size, as runable to continue program sening databases operated by the ESD are committed to protection status is entered in the date of the date of the date of the later in life.  In standard for families, which is require | required by the Early Learning ervices. Additionally, if my child is e Department of Children, Youth, ang confidential and personal atabases or shared with state or d to receive Temporary Assistance  |
| promise that the information on the Programs. If I knowingly provide factorial in ECEAP, I may have to resumilies (DCYF) and Puget Sound Enformation that could identify a clederal agencies. Information in the Research studies to dete Needy Families dollars from  | this form is true and correctable information, I understate epay the amount spent on the management of | alendar year or the la<br>at. I have reported all<br>and my family may be<br>my child.<br>d in various Early Lear<br>(PSESD). DCYF and PS<br>ion related to immigra<br>for the following:<br>rly Learning helps chil<br>wn dollars on progran | If and this child?  st 12 months?  my income and family size, as runable to continue program sening databases operated by the ESD are committed to protection status is entered in the date of the date of the date of the later in life.  In standard for families, which is require | required by the Early Learning ervices. Additionally, if my child is e Department of Children, Youth, ang confidential and personal etabases or shared with state or d to receive Temporary Assistance  |
| promise that the information on the Programs. If I knowingly provide factorial in ECEAP, I may have to resumilies (DCYF) and Puget Sound Enformation that could identify a clederal agencies. Information in the Research studies to dete Needy Families dollars from  | this form is true and correctalse information, I understate epay the amount spent on this application is entered Educational Service District child or family. No informatione databases may be used from the permine if participating in Eartate spends some of their own the federal governments.  | alendar year or the la<br>et. I have reported all<br>and my family may be<br>my child.<br>d in various Early Lear<br>(PSESD). DCYF and PS<br>ion related to immigra<br>for the following:<br>rly Learning helps chil<br>wn dollars on progran | If and this child? st 12 months? my income and family size, as r unable to continue program se ning databases operated by the ESD are committed to protecti ation status is entered in the da dren later in life. ns for families, which is require                                   | required by the Early Learning ervices. Additionally, if my child is e Department of Children, Youth, ang confidential and personal etabases or shared with state or d to receive Temporary Assistance  Date  [ECEAP Staff: Enter this date in Elearnice]   |
| promise that the information on to programs. If I knowingly provide factorial in ECEAP, I may have to resunderstand that information from families (DCYF) and Puget Sound Enformation that could identify a clederal agencies. Information in the Research studies to dete  To prove Washington Standers for Parent/Guardian Signature | this form is true and correctalse information, I understate epay the amount spent on the management of | alendar year or the la<br>et. I have reported all<br>and my family may be<br>my child.<br>d in various Early Lear<br>(PSESD). DCYF and PS<br>ion related to immigra<br>for the following:<br>rly Learning helps chil<br>wn dollars on progran | If and this child? st 12 months? my income and family size, as r unable to continue program se ning databases operated by the ESD are committed to protecti ation status is entered in the da dren later in life. ns for families, which is require                                   | required by the Early Learning ervices. Additionally, if my child is e Department of Children, Youth, and confidential and personal atabases or shared with state or d to receive Temporary Assistance  Date (ECEAP Staff: Enter this date in Electrons and the confidence of |



Site Name/ID:



Date received:

|  | *                             | (This date will determine eligibility timeframe) |  |  |
|--|-------------------------------|--|--|--|
| Date staff reviewed application with family:   |                               | Date sent to PSESD (N/A for ECEAP only sites):   |  |  |
| EHS Only - Is this child a newborn taking the mother's slot? Yes No If yes, mother's name:                                     |                               |  |  |  |
| For Homeless Families – Check the services that are needed or desired by the family and provide resources as soon as possible: |                               |  |  |  |
| □Child care resources  | □Immunization/medical records | ☐Medicaid/DSHS services – Food stamps/TANF       |  |  |
| □Clothing resources  | □Vision referral              | □College/vocational/technical resources          |  |  |
| □School supplies   | ☐ Hygiene products/toiletries | □School transportation (if site provides)        |  |  |
| □Medical/dental referral   | □Food resources               | □Other:  |  |  |
| ☐Housing/shelter referral  | ☐Birth certificate            |  |  |  |
|  |                               |  |  |  |
| Staff Name & Signature:  |                               | Date:  |  |  |