Early Learning Application 2024-2025



Staff Only C	ChildPlus ID:	ELMS ID:	Date Received:	
Child Informatic	on – General			
First Name:		Middle Initial:	Last Name(s):	
Date of Birth (mor	nth/day/year):		Preferred Name:	
Gender: 🗆 M 🗖 F	Gend	er Identity (optional):	Preferred Pronouns (optional):	
What is this child's	s home language?		2 nd language:	
This child speaks:	Only English	Mostly English and another language	e 🗖 *Some English, but mostly another language	
	Both English and another I	anguage the same (bilingual)	*Only a language other than English	
Is this child Hispan	ic/Latino? 🗆 Yes 🗖 No 🗖 Decli	ne to Report		
 □ African/African □ Asian □ Alaska Native/N 	ative American/American India		ander 🛛 Not listed:	
	y's heritage/tribe/country of ori			
is this child part of	a tribe either by membership o	r by ancestry/lineage? 🗆 Yes 🗖 No		
None	or Infants and Toddlers (ESIT),	ograms? Only check the most recent . Head Start/Early Head Start/ECEA in King or Pierce County, Washington Head Start/Early Head Start/ECEA in another Washington State County 	n State anywhere in Washington State AP /Early ECEAP	
When did this child	d last attend?	Name and location of	of program:	
Is this child curren	tly enrolled in a community slot	at this site? 🗆 Yes 🗖 No		
Is this child a siblir	ng of a child currently enrolled ir	n the program you are applying to? 🗖 Ye	s 🗆 No	
		vith a grant amount? □ Yes □ No er?		
What is the i	monthly grant/payment amount	and source? \$	DSHS DSSI Tribe Other	
# of children	covered by grant amount:			
* Is this child in kinship care without a grant amount? Yes No				
* Was this child ac	dopted after foster or kinship ca	re, or from orphanage in another countr	y? □ Yes □ No	
* Was this child re	ecently reunited with parent(s) a	fter foster care or kinship care?	🗆 No	



	Child's First Name:	Child's Last Name:	
The questions below are for information only. Answer	ing "Yes" will not affect your eligibility	y or enrollment in the program.	
Does your family currently receive services /support th Welfare (ICW), comparable tribal services, or law enfor	0	amily Assessment Response (FAR), Indian Child	
Has your family received services/support from CPS/FAR/ICW, comparable tribal services, or law enforcement/court system in the past? 🗆 Yes 🗖 No			
Is your family currently approved for childcare through	CPS or FAR?		
Yes – How many approved hours per week?		D No	
Has this child ever been asked to leave an early learning	g program because of behavior issues?	□ Yes □ No	

Child Information	n – Health				
Does this child have	e medical insurance? 🗖 Yes 🗖 No				
If yes, what type?	Washington Apple Health/ProviderOne	Private Insurance	🗆 Tribal	🗆 Militar	ry Medical Coverage
Does this child have	e a regular doctor or medical clinic?				
Yes - Name of cli	nic/provider:	Name of medica	I professiona	al:	
🗆 No					
Did this child have a	a well-child exam within the last 12 months?				
□ Yes – Date of last	t exam (month/day/year):				
🗆 No	Date Unknown				
Does this child have	e dental insurance? 🗆 Yes 🗖 No				
If yes, what type?	Washington Apple Health/ProviderOne	Private Insurance	Tribal	D ABCD	Military Dental Coverage
Does this child have a regular dentist or dental clinic?					
Yes - Name of clinic/provider:		Name of dental	professional	:	
D No					
Did this child have	dental exam within the last 6 months?				

□ Yes – Date of last exam (month/day/year):

Date Unknown

What is your child's immunization status?
Fully immunized
Kot fully immunized or exempt
Not sure

 Does this child have a chronic health condition (may include mental health, asthma, cancer, diabetes, seizures, ADHD, autism, spina bifida, sickle cell disease, or life-threatening allergies)?

 I Yes – Please describe:
 The health condition is considered: I Severe I Moderate I Mild

 No
 Has a Health Care Provider diagnosed this condition? I Yes



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	Child's First Name:	Child's Last Name:
Child Information - Development		
Do you have concerns about this child's health?	es – check all that apply below 🛛 No	
Low birth weight (less than 5.5 lbs/5 lbs 8 oz.)	Preterm birth less than 37 weeks	Drug/alcohol affected
Hearing	Fine motor/gross motor	Tooth pain/decay/bleeding gums
Vision	Food intolerance/special diet –	
	Please describe:	
Does this child have a current and active Individual E	ducation Plan (IEP) or Individual Family Servic	e Program (IFSP)?
Yes – Please provide a copy with your application.		

□ No – Check if any of these apply:

D My child had an evaluation and was determined eligible for an IEP, but we are waiting for IEP to be issued or declined services.

My child has had an IFSP in the past but did not transition to an IEP with the school district.

D My child has a diagnosed developmental delay or disability with no IEP, or is being referred for evaluation.

My child has a suspected developmental delay or disability.

I have concerns about my child's development.

Parent/Guardian Information

This child lives with:

One parent/guardian (complete Parent/Guardian 1)

Two parents/guardians in the same household (complete Parent/Guardian 1 & 2)

Two parents/guardians in two households (complete Parent/Guardian 1 & 2)

	Parent/Guardian 1		Parent/Guardian 2		
First Name					
Last Name(s)					
	Biological/Adopted/Steppa	rent	Biological/Adopted/Stepparent		
Relationship to child	Foster Parent	□ Aunt/Uncle	Foster Parent	Aunt/Uncle	
child	Grandparent	□ Other:	Grandparent	D Other:	
Gender	0 M 0 F		0 M 0 F		
Gender Identity (optional)					
Preferred Pronouns					
(optional)					
Date of Birth					
(month/day/year)					
Address (include					
City, State, Zip)					
Phone		🗆 Home 🗆 Cell 🗖 Work		🗆 Home 🗆 Cell 🗖 Work	
Alternate Phone		🗆 Home 🗖 Cell 🗖 Work		🗆 Home 🗖 Cell 🗖 Work	
Email					
Were you under					
age 18 when this	🗆 Yes 🗆 No 🗆 N/A		🗆 Yes 🗆 No 🗆 N/A		
child was born?					
What language(s)					
do you speak?					



		Child's First Name:	Child's Last	Name:
	Parent/Guardian 1		Parent/Guardian 2	
Do you need an interpreter for this language?	□ Yes □ No		□ Yes □ No	
Do you or any members of your family have ADA or other accessibility needs we can support?	🗆 Yes 🗖 No		🗆 Yes 🗆 No	
Do you identify as Hispanic/Latino?	🗆 Yes 🗖 No 🗖 Decline to Repo	rt	□ Yes □ No □ Decline to Re	port
What is your race? Check all that apply	 African/African American/Bla Asian Alaska Native/Native America Native Hawaiian or Pacific Isla White Decline to Report Not listed above: 	n/American Indian	 African/African American/B Asian Alaska Native/Native Amer Native Hawaiian or Pacific B White Decline to Report Not listed above: 	ican/American Indian
What is the highest level of education you completed?	 7th to 12th grade, no diploma or GED High school diploma GED Some college/advanced 	 College/professional certificate Associate degree Bachelor's degree Master's or doctorate degree None 	 6th grade or less 7th to 12th grade, no diploma or GED High school diploma GED Some college/advanced training 	 College/professional certificate Associate degree Bachelor's degree Master's or doctorate degree None
Are you currently employed?	 Yes – How many hours per we Employer name & phon No No, retired or disabled Seasonal 	ie #:	 Yes – How many hours per Employer name & ph No No, retired or disabled Seasonal 	one #:
Are you currently in job training or school?	 Yes – How many hours per we time, study time, travel School name & major/g No)?	 Yes – How many hours per time, study time, trav School name & majo No 	vel)?
Are you in an approved WorkFirst activity?	 Yes – Describe the activity and hours per week: No 	d the number of approved	 Yes – Describe the activity hours per week: No 	
Are you or have been in the U.S. military?	 Yes, current service member Yes, currently deployed or ha months/for a total of 19 months Yes, veteran No 		 Yes, current service membre Yes, currently deployed or months/for a total of 19 montian Yes, veteran No 	have been in the last 12



Child's First Name:

Child's Last Name:

Family Concerns

Please check areas of concern that you have for	yoursen/ranning in your nousenolu.			
Household member has a disability or has a	Family is socially isolated, with complete or	Recent immigrant/refugee (past 5 years)		
chronic physical or mental health condition	near-complete lack of contact with others	Child's parent/guardian is/has been incarcerated		
and is:	Child's parent/guardian has concern for			
Unable to engage in work/school/family	getting or keeping a job	Loss of a parent (death, abandonment, or		
life	Family has legal concerns	deportation)		
Somewhat able to engage in	Child has a family member who attended	Child's parents/guardians divorced or separated during child's life		
work/school/ family life	Indian Boarding School			
Mostly able to engage in	Child's parent/guardian is a migrant or	Family was previously homeless (in the las 12 months)		
work/school/family life	seasonal worker with more than half of family			
Child's parent/guardian has learning	income coming from agricultural work	Family has concerns with housing		
difficulties, no disability	Parent and child moved to engage in	□ None		
Household domestic violence (past or	traditional cultural practices or employment			
current), including <i>in utero</i>	(seasonal or temporary in agriculture or			
Household drug/alcohol issues or substance	fishing)			
abuse (past or current), including in utero				

Family Living Situation

Does this household receive subsidized housing such as a housing voucher or cash assistance for housing? 🗆 Yes 🗅 No

homelessness. Your answers may help us de	termine the services your child may be eligible to receive.		
🗆 Own	Military – waiting for permanent housing		
🗆 Rent	In someone else's house or apartment with another family (select one option below):		
	By choice (e.g., to share responsibilities, to be close to family, etc.)		
	Due to loss of housing, economic hardship, or similar reason		
🗆 In a motel	Transitional Housing		
In a shelter	Moving from place to place/couch surfing		
A car, park, campsite, or similar location	In a residence with inadequate facilities (no water, heat, electricity)		

Family Income and Family Size

Check all that apply if you, this child, or another person living in your home related to you by blood, marriage, or adoption receive these types of Public Assistance.

SSI for disability received by: Child Parent/Guardian Other – Relationship to child:
Temporary Assistance for Needy Families (TANF) cash Basic Food (SNAP/FAP) None

Check all that apply if your family receives the following:

□ Child-only TANF □ WorkFirst □ Working Connections Child Care subsidy □ WIC □ None

Were you referred to this program by an agency?
No
Yes - Name:

How did you find out about this program?



Child's First Name:

Child's Last Name:

Please list all people living in this child's primary household					
Name (First and Last)	Birthdate (month/day/year)	Relationship to child	Is this person financially supported by parent/guardian?	Is this person related to parent/guardian by blood, marriage, or adoption?	
Applying Child:		Applying Child	🗆 Yes 🗖 No	🗆 Yes 🗖 No	
Parent/Guardian:		Parent/Guardian	🗆 Yes 🗆 No	🗆 Yes 🗆 No	
Parent/Guardian:		Parent/Guardian	🗆 Yes 🗆 No	🗆 Yes 🗆 No	
			🗆 Yes 🗆 No	🗆 Yes 🗆 No	
			🗆 Yes 🗆 No	🗆 Yes 🗆 No	
			🗆 Yes 🗖 No	🗆 Yes 🗖 No	
			🗆 Yes 🗆 No	🗆 Yes 🗆 No	
			🗆 Yes 🗆 No	🗆 Yes 🗆 No	
			🗆 Yes 🗆 No	🗆 Yes 🗆 No	
			🗆 Yes 🗆 No	🗆 Yes 🗆 No	

I promise that the information on this form is true and correct. I have authority to enroll this child and will report all my income and family size, as required by the Early Learning Programs. If I knowingly provide false information, I understand my family may be unable to continue program services. Additionally, if my child is enrolled in ECEAP, I may have to repay the amount spent on my child.

I understand that information from this application is entered in various Early Learning databases operated by the Department of Children, Youth, and Families (DCYF) and Puget Sound Educational Service District (PSESD). DCYF and PSESD are committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered in these databases or shared with state or federal agencies. Information in these databases may be used for the following:

- Research studies to determine if participating in Early Learning helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Parent/Guardian Signature		Date	
	/		

(ECEAP Staff: Enter this date in ELMS)

*Staff Only – If not signed, complete below. Parent signature must be obtained as soon as possible, or no later than the enrollment visit.

Reviewed and received verbal verification on (date): Staff Initials: (ECEAP Staff: Enter this date in ELMS if not signed – you cannot update this once the ELMS application is locked)

