

Staff Only	ChildPlus ID:	ELMS ID:	Date Received:			
Child Informat	ion – General					
First Name:		Middle Initial:	.ast Name(s):			
Date of Birth (m	onth/dav/vear):	Preferred Name:				
			Preferred Pronouns (optional):			
Gender dentry (optional).						
What is this child	d's home language?		2 nd language:			
This child speaks	English	Mostly English and another language	*Some English, but mostly another language			
	Both English and another la	inguage the same (bilingual)	*Only a language other than English			
Is this child Hisp	anic/Latino? 🗆 Yes 🗖 No 🗖 Decli	ne to Report				
What is this child's race? Check all that apply. African/African American/Black Asian Asian Alaska Native/Native American/American Indian						
	nily's heritage/tribe/country of ori	·				
Is this child part	of a tribe either by membership o	r by ancestry/lineage? 🗆 Yes 🗖 No				
		2				
Early Support IDEA Part C, ECL		□ Head Start/Early Head Start/ECEAF ECEAP in another Washington State (
 □ Head Start/Early Head Start/ECEAP/Early ECEAP in King or Pierce County, Washington State, or a □ Migrant/Seasonal Head Start anywhere in Washington State 		vhere in				
When did this cl	nild last attend?	Name and location of	program:			
Is this child curre	ently enrolled in a community slot	at this site? 🗆 Yes 🗖 No				
Is this child a sib	ling of a child currently enrolled in	the program you are applying to? Yes	D No			
Foster or Kinship Care: *Is this child in official foster care or kinship care with a grant amount? Yes No						
If yes, what is the Case Number or Client ID Number?						
What is the monthly grant/payment amount and source? \$						
* Is this child in kinship care without a grant amount? Yes INO						
* Was this child adopted after foster or kinship care, or from orphanage in another country? 🗖 Yes 🗖 No						
* Was this child recently reunited with parent(s) after foster care or kinship care? 🗖 Yes 🗖 No						



	Child's First Name:	Child's Last Name:			
	· - ()///				
The questions below are for information only. Answering "Yes" will not affect your eligibility or enrollment in the program.					
Does your family currently receive services /support through Child Protective Services (CPS), Family Assessment Response (FAR), Indian Child Welfare (ICW), comparable tribal services, or law enforcement/court system? 🗖 Yes 🗖 No					
Has your family received services/support from CPS/FAR/ICW, comparable tribal services, or law enforcement/court system in the past? 🗆 Yes 🗖 No					
Is your family currently approved for childcare through CPS or FAR?					
□ Yes – How many approved hours per week? □ No					
Has this child ever been asked to leave an early learning program because of behavior issues? 🗖 Yes 🗖 No					

Child Information – Health

Does this child have	e medical insurance? 🗖 Yes 🗖 No						
	Washington Apple Health/ProviderOne	Private Insurance	🗆 Tribal	Military	Medical Coverage		
Does this child have	e a regular doctor or medical clinic?						
Yes - Name of clinic/provider:		Name of medical professional:					
🗆 No							
Did this child have a	a well-child exam within the last 12 months?						
□ Yes – Date of last	t exam (month/day/year):						
🗆 No	Date Unknown						
Does this child have	e dental insurance? 🗖 Yes 🔲 No						
If yes, what type?	Washington Apple Health/ProviderOne	Private Insurance	🗆 Tribal	D ABCD	Military Dental Coverage		
Does this child have	Does this child have a regular dentist or dental clinic?						
Yes - Name of clinic/provider:		Name of dental professional:					
🗆 No							
Did this child have dental exam within the last 6 months?							
□ Yes – Date of last exam (month/day/year):							
🗆 No	🗆 Date Unknown						

What is your child's immunization status? 🗆 Fully immunized 🗖 Exempt 🗖 Not fully immunized or exempt 🗖 Not sure

Does this child have a chronic health condition (may include mental health, asthma, cancer, diabetes, seizures, ADHD, autism, spina bifida, sickle cell

disease, or life-threatening allergies)?

Yes – Please describe:

No

Has a Health Care Provider diagnosed this condition?

Yes – Severe

No



	Child's First Name:	Child's Last Name:
hild Information - Development		
Do you have concerns about this child's health? 🗖	Yes – check all that apply below 🔲 No	
Low birth weight (less than 5.5 lbs/5 lbs 8 oz.)	Preterm birth less than 37 weeks	Drug/alcohol affected
□ Hearing	Fine motor/gross motor	Tooth pain/decay/bleeding gums
⊐ Vision	Food intolerance/special diet –	
	Please describe:	

My child had an evaluation and was determined eligible for an IEP, but we are waiting for IEP to be issued or declined services.

D My child has had an IFSP in the past but did not transition to an IEP with the school district.

D My child has a diagnosed developmental delay or disability with no IEP, or is being referred for evaluation.

My child has a suspected developmental delay or disability.

I have concerns about my child's development.

None apply

Parent/Guardian Information

This child lives with:				
One parent/guardi	ian (complete Parent/Guardian 1)		
Two parents/guard	dians in the same household (com	plete Parent/Guardian 1 & 2	2)	
Two parents/guard	dians in two households (complet	e Parent/Guardian 1 & 2)		
	Parent/Guardian 1		Parent/Guardian 2	
First Name				
Last Name(s)				
	Biological/Adopted/Steppare	nt	Biological/Adopted/Stepparer	t
Relationship to	Foster Parent	Aunt/Uncle	Foster Parent	□ Aunt/Uncle
child	Grandparent	🗆 Other:	Grandparent	🗆 Other:
Gender			D M D F	
Gender Identity (optional)				
Preferred Pronouns (optional)				
Date of Birth (month/day/year)				
Address (include City, State, Zip)				
Phone		🗆 Home 🗖 Cell 🗖 Work		🗆 Home 🗖 Cell 🗖 Work
Alternate Phone		🗆 Home 🗖 Cell 🗖 Work		🗆 Home 🗖 Cell 🗖 Work
Email				
Were you under age 18 when this child was born?	🗆 Yes 🗆 No 🗖 N/A		□ Yes □ No □ N/A	
What language(s)				



		Child's First Name:	Child's Last	Name:
	Parent/Guardian 1		Parent/Guardian 2	
Do you need an interpreter for this language?	□ Yes □ No		🗆 Yes 🗖 No	
Do you or any members of your family have ADA or other accessibility needs we can support?	🗆 Yes 🗖 No		🗆 Yes 🗖 No	
Do you identify as Hispanic/Latino?	🗆 Yes 🗖 No 🗖 Decline to Repo	ort	🗆 Yes 🗖 No 🗖 Decline to Re	port
What is your race? Check all that apply	 African/African American/Bla Asian Alaska Native/Native America Native Hawaiian or Pacific Isla White Decline to Report Not listed above: 	an/American Indian	 African/African American/Black Asian Alaska Native/Native American/American Indian Native Hawaiian or Pacific Islander White Decline to Report Not listed above: 	
What is the highest level of education you completed?	 7th to 12th grade, no diploma or GED High school diploma GED Some college/advanced 	 College/professional certificate Associate degree Bachelor's degree Master's or doctorate degree None 	 Gth grade or less 7th to 12th grade, no diploma or GED High school diploma GED Some college/advanced training 	 College/professional certificate Associate degree Bachelor's degree Master's or doctorate degree None
Are you currently employed?	 Yes – How many hours per w Employer name & phor No No, retired or disabled Seasonal 		 Yes – How many hours per Employer name & ph No No, retired or disabled Seasonal 	
Are you currently in job training or school?	 Yes – How many hours per w time, study time, travel School name & major/g No 	l)?	 Yes – How many hours per week (including class time, study time, travel)? School name & major/goal: No 	
Are you in an approved WorkFirst activity?	 Yes – Describe the activity an hours per week: No 		 Yes – Describe the activity and the number of approved hours per week: No 	
Are you or have been in the U.S. military?	 Yes, current service member Yes, currently deployed or ha months/for a total of 19 month Yes, veteran No 	ave been in the last 12	 Yes, current service member Yes, currently deployed or have been in the last 12 months/for a total of 19 months Yes, veteran No 	



Child's First Name:

Child's Last Name:

Family Concerns

Please check areas of concern that you have for yourself/family in your household.						
Household member has a disability or has a chronic physical or mental health condition	Family is socially isolated, with complete or near-complete lack of contact with others	Child's parent/guardian is/has been incarcerated				
and is: Unable to engage in work/school/family 	Child's parent/guardian has concern for getting or keeping a job	Loss of a parent (death, abandonment, or deportation)				
life	Family has legal concerns	Child's parents/guardians divorced or				
Somewhat able to engage in	Child has a family member who attended	separated during child's life				
work/school/ family life	Indian Boarding School	Family was previously homeless (in the last				
□ Mostly able to engage in	Child's parent/guardian is a migrant or	12 months)				
work/school/family life	seasonal worker with more than half of family	Family has concerns with housing				
Child's parent/guardian has learning	income coming from agricultural work	🗆 None				
difficulties, no disability	Parent and child moved to engage in					
Household domestic violence (past or current), including in utero	traditional cultural practices or employment (seasonal or temporary in agriculture or					
Household drug/alcohol issues or substance abuse (past or current), including in utero	fishing)					

Family Living Situation

Does this household receive subsidized housing such as a housing voucher or cash assistance for housing?
Ves
No

What is your family's current housing situation? The McKinney-Vento Act provides services and supports for children and youth experiencing homelessness. Your answers may help us determine the services your child may be eligible to receive.				
🗆 Own	Military – waiting for permanent housing			
🗖 Rent	In someone else's house or apartment with another family (select one option below):			
	By choice (e.g., to share responsibilities, to be close to family, etc.)			
	Due to loss of housing, economic hardship, or similar reason			
In a motel 🛛 Transitional Housing				
In a shelter	Moving from place to place/couch surfing			
A car, park, campsite, or similar location	cation In a residence with inadequate facilities (no water, heat, electricity)			
Other – Please describe:				

Family Income and Family Size

Does a parent/guardian in your household pay legally binding child support to another household?
Ves
No

Check all that apply if you, this child, or another person living in your home related to you by blood, marriage, or adoption receive these types of Public Assistance.

□ SSI for disability received by: □ Child □ Parent/Guardian □ Other – Relationship to child:

Temporary Assistance for Needy Families (TANF) cash

Basic Food (SNAP/FAP) UWorkFirst Working Connections Child Care subsidy WIC None



	Child's Fir	Child's First Name:		t Name:		
Were you referred to this program by an agency? DNO DY Yes - Name:						
How did you find out about this program?						
Please list all people living in this child's prir	mary household					
Name (First and Last)	Birthdate (month/day/year)	Relationship to child	Is this person financially supported by parent/guardian of child?	ls this person related to parent/guardian of child by blood, marriage, or adoption?		
Applying Child:		Applying Child	🗆 Yes 🗖 No	🗆 Yes 🗖 No		
Parent/Guardian:		Parent/Guardian	🗆 Yes 🗆 No	🗆 Yes 🗆 No		
Parent/Guardian:		Parent/Guardian	🗆 Yes 🗆 No	🗆 Yes 🗆 No		
			🗆 Yes 🗖 No	🗆 Yes 🗖 No		
			🗆 Yes 🗖 No	🗆 Yes 🗖 No		
			🗆 Yes 🗖 No	🗆 Yes 🗖 No		
			🗆 Yes 🗖 No	🗆 Yes 🗖 No		
			🗆 Yes 🗖 No	🗆 Yes 🗖 No		
			🗆 Yes 🗖 No	🗆 Yes 🗖 No		
			🗆 Yes 🗆 No	🗆 Yes 🗖 No		

I promise that the information on this form is true and correct. I have authority to enroll this child and will report all my income and family size, as required by the Early Learning Programs. If I knowingly provide false information, I understand my family may be unable to continue program services. Additionally, if my child is enrolled in ECEAP, I may have to repay the amount spent on my child.

I understand that information from this application is entered in various Early Learning databases operated by the Department of Children, Youth, and Families (DCYF) and Puget Sound Educational Service District (PSESD). DCYF and PSESD are committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered in these databases or shared with state or federal agencies. Information in these databases may be used for the following:

- Research studies to determine if participating in Early Learning helps children later in life. •
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Parent/Guardian Signature ____

(ECEAP Staff: Enter this date in ELMS)

Date

*Staff Only – If not signed, complete below. Parent signature must be obtained as soon as possible, or no later than the enrollment visit.

Reviewed and received verbal verification on (date):

Staff Initials: (ECEAP Staff: Enter this date in ELMS if not signed - you cannot update this once the ELMS application is locked)

