



Where there is appropriate faculty expertise, designing an IDS course with fluid credit options (e.g. developmental AND college-level English or multiple science/social science options) is highly encouraged to provide students flexibility in building their schedule. Please list the options below.

*Format: Course X AND (Course Y OR Course Z)    Example: SOC 101 AND (ENGL 092 OR ENGL 093)*

Total number of credits and class size:

- 10 credits – 42 students
- 15 credits – 60 students
- Other (*Please explain*)

5.

|                                   |  |
|-----------------------------------|--|
| <b>Rationale for Course Theme</b> | <i>What prompted the idea for this course?</i>                                     |
| <b>Interdisciplinary Nature</b>   | <i>In what way are the subjects complementary and how will they be interwoven?</i> |
| <b>Learning Outcomes</b>          | <i>Please list the <b>primary</b> learning outcomes.</i>                           |

**Learning Activities & Assessments**

*Describe the type of course activities: assignments, papers, projects (experiential, service, or field learning), assessments, portfolios, etc.*

|  |  |
|--|--|
| <b>Learning Activities &amp; Assessments</b> | <i>Describe the type of course activities: assignments, papers, projects (experiential, service, or field learning), assessments, portfolios, etc.</i> |
|--|--|

6. Please provide a **50-word** course description that will appear in the BC course schedule and IDS promotional material. Write to and for the student audience.

7. Describe the students to whom the course appeals or is directed. Explain why you think the course will fill if approved and why these learners are likely to enroll in the course.

8. IDS classes require faculty to participate in promoting the course and recruiting students. Please describe your strategy and plan for advertising and recruiting. Identify team members who will brief advising staff, the classes you plan to visit, the plans for posters, flyers, and/or bookmarks. Please remember that printing funds are very limited.

9. Specify any additional costs that you foresee for the course; for example: guest speaker, posters, field trips, etc. Please discuss funding options with your IDS mentor.

10. For which quarter/year are you planning your course?

| First Choice            | Second Choice           | Third Choice            |
|-------------------------|-------------------------|-------------------------|
| Fall Winter Spring 20__ | Fall Winter Spring 20__ | Fall Winter Spring 20__ |

Are there limitations with regard to the specific quarter that your course can be offered? Explain:

11. List your preferred schedule, in terms of days/week and hours/day. Due to space constraints, flexibility in scheduling IDS throughout the day and evening and throughout the week is often

required. Please note traditional schedules (M-F), odd-mod schedules, trip reduction, or hybrid online course formats may be possible.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
|        |         |           |          |        |

12. Please attach a brief biography of each instructor for the IDS website. Photos will be requested at a later date.

**IMPORTANT:** Approval of both division and department chairs is required for this process. Please be sure to build in an adequate amount of time to acquire that approval and those signatures—at least 48 hours. **\*\*during Covid-19 electronic signatures are allowed\*\***

Approved by:

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Department Chair

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Department Chair

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Dean

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Department Chair

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