



State Early Childhood Education Certificate 2014-2015
Certificate of Achievement

Student Name: _____ SID: _____

Courses may be subject to prerequisites and minimum grade requirements. Check online at <http://bellevuecollege.edu/classes/All/>

| PROGRAM REQUIREMENTS | | | REQUESTED SUBSTITUTION/TRANSFER CREDIT | | | | | |
|--------------------------------------|---|---------|--|--------|---------|-------|---------|------|
| Course | Course Title | Credits | College/University | Course | Credits | Grade | Quarter | Year |
| CORE COURSEWORK | | | | | | | | |
| ECED& 105 | Introduction to Early Childhood Education | 5 | | | | | | |
| ECED& 107 | Health, Safety and Nutrition | 5 | | | | | | |
| ECED& 120 | Practicum — Nurturing Relationships | 2 | | | | | | |
| ECED& 160 | Curriculum Development | 5 | | | | | | |
| ECED& 170 | Environments for Young Children | 3 | | | | | | |
| ECED& 180 | Language and Literacy Development | 3 | | | | | | |
| ECED& 190 | Observation and Assessment | 3 | | | | | | |
| EDUC& 115 | Child Development | 5 | | | | | | |
| EDUC& 130 | Guiding Behavior | 3 | | | | | | |
| EDUC& 150 | Child, Family and Community | 3 | | | | | | |
| ENGL& 101 | English Composition I | 5 | | | | | | |
| Choose 5 credits from the following: | | 5 | | | | | | |
| MATH&107 | Math in Society (5 Cr) | | | | | | | |
| MATH& 131 | Math for Elementary Education I (5 Cr) | | | | | | | |
| TOTAL | | 47 | | | | | | |

Please complete this form prior to meeting with the Program Chair for signature. Completed form must be submitted to the Evaluations/Graduation Office when applying for graduation.

Program Chair: _____

Date: _____

Early Childhood Education State Certificate 2014-2015 Certificate of Achievement (continued)

CERTIFICATE REQUIREMENTS

Must earn a cumulative GPA of 2.00 in all coursework taken at BC, and in all courses applied to the degree. Complete at least one-third of all the credits applicable toward the degree or certificate in residence at BC.

DESCRIPTION

The Early Childhood Education State Certificate is designed to meet the Washington State Career Lattice guidelines for people interested in becoming teacher assistants in early childhood, early elementary, special education or other settings caring for and educating young children. Emphasis is placed on active student involvement, observation, participation, and practical experience. Classes help adults increase their understanding of the physical, intellectual, emotional and social development of children and to apply developmentally appropriate guidance and curriculum methods to meet the individual and group needs of children and their families. Credits earned may be applied to the 90 credit Associate in Arts Degree Early Childhood Education Degree.

Learning Outcomes

Certificate recipients should possess the skills and abilities described below:

- Build and value diverse family and community relationships and support by demonstrating their understanding of the importance and complex characteristics of children's families and communities.
- Observe, document and assess young children and use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children's development.
- Connect with children and families by knowing, understanding, and using positive relationships and supportive interactions as the foundation for their work with young children.
- Use developmentally effective approaches by knowing, understanding, and using a wide array of approaches, strategies, and tools to positively influence children's development and learning.
- Utilize content knowledge in early education by applying the essential concepts, inquiry tools, and academic subjects; and use resources to deepen their understanding.
- Identify, explain, and apply appropriate guidance techniques and theories as an important classroom management tool.
- Identify, explain, and apply nutrition, health and safety practices and procedures appropriate for use when teaching young children.
- Write clearly and effectively for varied audiences and purposes.
- Use, analyze and draw inferences from numerical and symbolic modes of communication.
- Be engaged as members of the Early Childhood profession and use ethical guidelines and other professional standards related to early childhood practice.

STAYING ON TRACK

Use Degree Audit to track your progress toward completion of this degree at <http://bellevuecollege.edu/degreeaudit/>

Please refer to <http://bellevuecollege.edu/programs/degrees/> for latest degree updates and further information.

GRADUATION APPLICATION

Students must apply for graduation. Submit your graduation application form two quarters prior to the expected graduation date and pay the application fee.

Application deadlines:

- Fall: June 1
- Winter: October 10
- Spring: December 10
- Summer: March 15

PROGRAM CONTACT INFORMATION

www.bellevuecollege.edu/classes/all/ *State Early Childhood Education Certificate*