

Early Childhood Education

Associate in Arts Degree

STUDENT NAME	SID#	
PROGRAM CHAIR	DATE	

PROGRAM REQUIREMENTS		Requested Substitution/Transfer Credits (if applicable)						
Course	Course Title	CR	College/University	Course	CR	Grade	Quarter	Year
CORE COURSEV	VORK							
ECED& 105	Introduction to Early Childhood Education	5						
ECED& 107	Health, Safety and Nutrition	5						
ECED& 120	Practicum—Nurturing Relationships	2						
ECED& 132	Infants/Toddlers Care	3						
ECED& 160	Curriculum Development	5						
ECED& 170	Environments for Young Children	3						
ECED& 180	Language and Literacy Development	3						
ECED& 190	Observation and Assessment	3						
ECED 191	Early Childhood Education Practicum I	5						
ECED 192	Early Childhood Education Practicum II	5						
EDUC& 115	Child Development	5						
EDUC& 130	Guiding Behavior	3						
EDUC& 150	Child, Family and Community	3						
EDUC& 204	The Exceptional Child	5						
EDUC 240	Culture & Human Diversity in Education	3						
ENGL& 101	English Composition I	5						
PSYC& 100	General Psychology	5						
SOC& 101	Introduction to Sociology	5						
Choose 5 credits	from the following:	5						
CMST& 101 CMST& 210 CMST& 230	Introduction to Communication (5 Cr) Interpersonal Communication (5 Cr) Small Group Communication (5 Cr)							
		5			<u> </u>			
MATH& 107 MATH& 131	Math in Society (5 Cr) Math for Elementary Education I (5 Cr)							
Choose 5-6 credits from the following:		5-6						
ASTR& 101 BIOL& 100 BIOL 108 BOTAN 110 CHEM& 110 GEOL& 101 NUTR 100 OCEA& 101 PHYS& 100 PHYS 104	Introduction to Astronomy (6 Cr) Survey of Biology (6 Cr) Human Biology (6 Cr) Introduction Plant Biology (6 Cr) Chemical Concepts w/Lab (6 Cr) Introduction to Physical Geology (6 Cr) Personal Nutrition (5 Cr) Introduction to Oceanography w/Lab (6 Cr) Physics — Basic Concepts (5 Cr) Discoveries in Physics (6 Cr)							
APPROVED ELI	APPROVED ELECTIVES 1-2							
TOTAL 90		90						

The Associate in Arts Degree in Early Childhood Education is designed to meet the Washington State Career Lattice guidelines for people interested in becoming lead teachers, program supervisors, program directors or family support specialists in early childhood settings, caring for and educating young children. Emphasis is placed on active student involvement, observation, participation, and practical experience. Classes help adults increase their understanding of the physical, intellectual, emotional and social development of children and to apply developmentally appropriate guidance and curriculum methods to meet the individual and group needs of children and their families. Students also complete general education requirements. Credits earned may be applied to the 90 credit AAS-T Early Childhood Education Transfer Degree.

LEARNING OUTCOMES

Degree recipients should possess the skills & abilities described below:

- Promote child development and learning by using their understanding of young children's characteristics and needs to create environments that are healthy, respectful, supportive, and challenging for children of all abilities.
- Build and value diverse family and community relationships and support by demonstrating their understanding of the importance and complex characteristics of children's families and communities.
- Observe, document and assess young children and use systematic observations, documentation, and other effective assessment strategies in a

Page 1 of 2



Early Childhood Education

Associate in Arts Degree

man and the control of the control o	
responsible way, in partnership with families and other professionals, to positively influence children's development.	
Connect with children and families by knowing, understanding, and usin	
positive relationships and supportive interactions as the foundation for the work with young children.	neir
 Use developmentally effective approaches by knowing, understanding, ar 	nd
using a wide array of approaches, strategies, and tools to positively influen	
children's development and learning.	
Utilize content knowledge in early education by applying the essential co- cepts, inquiry tools, and academic subjects; and use resources to deepen	1-
their understanding.	
Design, implement, and evaluate relevant, challenging, and responsive curriculum that promotes comprehensive developmental and learning or	
comes for young children of all cultures.	
Identify, explain, and apply appropriate guidance techniques and theorie	s as
an important classroom management tool. Identify, explain, and apply nutrition, health and safety practices and pro-	
dures appropriate for use when teaching young children.	
Write clearly and effectively for varied audiences and purposes.	
 Use, analyze and draw inferences from numerical and symbolic modes of communication. 	
Graduates will be engaged as members of the Early Childhood profession	
and use ethical guidelines and other professional standards related to ear	
childhood practice.	
FOR MOST UP-TO-DATE INFORMATION, GO TO:	
www.bellevuecollege.edu/programs/degrees/proftech/	
eced/#EarlyChildhoodEd	
<u> </u>	
NOTES	