



STUDENT NAME	SID#	
PROGRAM CHAIR	DATE	

PROGRAM REQUIREMENTS			Requested Substitution/Transfer Credits (if applicable)					
Course	Course Title	CR	College/University	Course	CR	Grade	Quarter	Year
PROGRAM PRE	REQUISITES							
BIOL& 241	Human Anatomy & Physiology I	6						
BIOL& 242	Human Anatomy & Physiology II	6						
BIOL& 260 F	Microbiology	6						
CHEM& 121	Introduction to Chemistry	6						
ENGL& 101	English Composition I	5						
MATH 130 F	Introduction to Statistics	5						
PSYC& 200	Lifespan Psychology	5						
Writing Sample: A	II qualified applicants must take a COMPASS E-Writing Assessment.							
Full Time: Must be completed before starting the nursing program. Part Time: Must be completed by graduation.								
PROGRAM CO-F	REREQUISITE							
CMST 280	Intercultural Communication	5						
TOTAL		44						
NOTE: There are two options — Full time (6 quarters) or Part time (10 quarters - see page 2). Take courses in only one option, not both. (10 quarters).								

CORE COURSEWORK								
FULL TIME OPTION - 6 QUARTERS								
FIRST YEAR - FIRS	T QUARTER							
NURS 100X	Foundations of Nursing	7						
NURS 100Y	Foundations of Nursing Skills Lab	2						
NURS 100Z	Foundations of Nursing Clinical	3						
FIRST YEAR — SEC	OND QUARTER							
NURS 101X	Nursing Care of the Adult Client I	6						
NURS 101Y	Nursing Care of the Adult Client I Skills Lab	1						
NURS 101Z	Nursing Care of the Adult Client I Clinical	5						
FIRST YEAR — THI	FIRST YEAR — THIRD QUARTER							
NURS 102X	Nursing Care of the Adult Client II	6						
NURS 102Y	Nursing Care of the Adult Client II Skills Lab	1						
NURS 102Z	Nursing Care of the Adult Client II Clinical	5						
SECOND YEAR — F	OURTH QUARTER							
NURS 220X	Maternal/Child Health Nursing	7						
NURS 220Y	Maternal/Child Health Nursing Skills Lab	1						
NURS 220Z	Maternal/Child Health Nursing Clinical	4						
SECOND YEAR — F	SECOND YEAR – FIFTH QUARTER							
NURS 217X	Gerontology Nursing	3						
NURS 221X	Behavioral Health Nursing	6						
NURS 221Z	Behavioral Health Clinical	3						
SECOND YEAR — S	IXTH QUARTER							
NURS 222X	Transition to Professional Nursing Practice	6						
NURS 222Z	Transition to Professional Nursing Practice Clinical	6						
TOTAL		72						

PART TIME OPT	PART TIME OPTION - 10 QUARTERS							
NOTE: Consult t	NOTE: Consult the website for updated course information and 10 quarter schedule.							
NURS 110X	Nursing Fundamentals Theory	7						
NURS 110Y	Nursing Fundamentals Skills Lab	2						
NURS 110Z	Nursing Fundamentals Clinical	3						

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PROGRAM	REQUIREMENTS		Requested Substitution/Tra	ansfer Credits (if appli	icable)			
Course	Course Title	CR	College/University	Course	CR	Grade	Quarter	Year
NURS 111X	Acute Care Nursing I Theory	6						
NURS 111Y	Acute Care Nursing I Skills Lab	2						
NURS 111Z	Acute Care Nursing I Skills Clinical	5						
NURS 112X	Acute Care Nursing II Theory	2						
NURS 113X	Acute Care Nursing III Theory	4						
NURS 113Z	Acute Care Nursing III Clinical	5						
NURS 114X	Gerontology Nursing	1						
NURS 230X	Mental Health Nursing Theory	6						
NURS 230Z	Mental Health Nursing Clinical	4						
NURS 231X	Pediatric Nursing Theory	4						
NURS 231Y	Pediatric Skills Lab	1						
NURS 231Z F	Pediatric Nursing Clinical	3						
NURS 233X	Maternal/Newborn Nursing Theory	3						
NURS 233Z	Maternal/Newborn Nursing Clinical	1						
NURS 234X F	Professional Role Transitions	6						
NURS 234Y	Professional Role Transitions Skills Lab	1						
NURS 234Z	Professional Role Transitions Clinical	6						
TOTAL		72						
<b>GRAND TOTAL</b>		116						

The AAS-T combines technical courses required for job preparation and college-level general education courses. These degrees are designed for the dual purpose of immediate employment and preparation for the junior year in a Washington state bachelor of applied science (BAS) degree program. The AAS-T degree generally will not be accepted in transfer-in preparation for bachelor of arts or bachelor of science degrees although the general education component of the degree will be accepted in transfer.

Once required prerequisites are completed, the 6-10 quarter selective admissions nursing program prepares students to become registered nurses (RN). Accredited by the National League for Nursing Accrediting Commission (NLNAC) and approved by the Washington State Nursing Care Quality Assurance Commission, the curriculum provides didactic education and clinical experience in medical, surgical, pediatric, behavioral health, maternity, and gerontological nursing. To be considered for acceptance into the program, students must follow specific admission guidelines, published annually at <code>www.bellevuecollege.edu/nursing/</code>. Students in the Nursing Program must earn a C (2.0) or better in all courses required for a degree or certificate.

## LEARNING OUTCOMES

## Degree recipients should possess the skills & abilities described below:

- Apply the standards of professional practice, be accountable for their own actions and practice nursing within legal, ethical and regulatory frameworks.
- Assist the client to manage change, develop more satisfying interpersonal relationships, and integrate new knowledge and skills.
- Collect information in an orderly fashion from multiple sources to establish
  a foundation for provision of nursing care, identify available resources and
  perform ongoing assessment to meet the client's changing needs.
- Identify individualized solutions and deliver accurate, safe care that moves the client and support person(s) toward positive outcomes.
- Create an environment in which cultural values, beliefs, and lifestyles of the client are respected.
- Promote and facilitate informed decision making, and support self-care activities of the client.

- Collaborate with the client and health care team in planning and delivering care.
- Manage client care through efficient, effective use of human, physical, financial, and technological resources.

FOR MOST UP-TO-DATE INFORMATION, GO TO:

www.bellevuecollege.edu/programs/degrees/proftech/nurs/						
NOTES						

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