BELLEVUE COLLEGE

Early Childhood Education – State Certificate

Certificate of Achievement

STUDENT NAME		SID #	
PROGRAM CHAIR		DATE	

PROGRAM REQUIREMENTS			Requested Substitution/Transfer Credits (if applicable)			Completed		
Course	Course Title	CR	College/University	Course	CR	Grade	Quarter	Year
CORE COURSEWORK								
ECED& 105	Introduction to Early Childhood Education	5						
ECED& 107	Health, Safety and Nutrition	5						
ECED& 120	Practicum – Nurturing Relationships	2						
ECED& 160	Curriculum Development	5						
ECED& 170	Environments for Young Children	3						
ECED& 180	Language and Literacy Development	3						
ECED& 190	Observation and Assessment	3						
EDUC& 115	Child Development	5						
EDUC& 130	Guiding Behavior	3						
EDUC& 150	Child, Family and Community	3						
ENGL& 101	English Composition I	5						
Choose 5 credits from the following:		5						
MATH&107 **MATH& 131**	Math in Society (5 Cr) Math for Elementary Education I (5 Cr)							
TOTAL		47						

The State Early Childhood Education Certificate is designed to meet the Washington State Career Lattice guidelines for people interested in becoming teacher assistants in early childhood, early elementary, special education or other settings caring for and educating young children. Emphasis is placed on active student involvement, observation, participation, and practical experience. Classes help adults increase their understanding of the physical, intellectual, emotional and social development of children and to apply developmentally appropriate guidance and curriculum methods to meet the individual and group needs of children and their families. Credits earned may be applied to the 90 credit Associate in Arts Degree Early Childhood Education Degree.

LEARNING OUTCOMES

Certificate recipients should possess the skills & abilities described below:

- Build and value diverse family and community relationships and support by demonstrating their understanding of the importance and complex characteristics of children's families and communities.
- Observe, document and assess young children and use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children's development.
- Connect with children and families by knowing, understanding, and using positive relationships and supportive interactions as the foundation for their work with young children.
- Use developmentally effective approaches by knowing, understanding, and using a wide array of approaches, strategies, and tools to positively influence children's development and learning.
- Utilize content knowledge in early education by applying the essential concepts, inquiry tools, and academic subjects; and use resources to deepen their understanding.
- Identify, explain, and apply appropriate guidance techniques and theories as an important classroom management tool.
- Identify, explain, and apply nutrition, health and safety practices and procedures appropriate for use when teaching young children.
- Write clearly and effectively for varied audiences and purposes.
- Use, analyze and draw inferences from numerical and symbolic modes of communication.
- Be engaged as members of the Early Childhood profession and use ethical guidelines and other professional standards related to early childhood practice.

FOR MOST UP-TO-DATE INFORMATION, GO TO:

www.bellevuecollege.edu/programs/degrees/proftech/eced/#Early_Childhood_Education_State_Certificate

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