

<b>STUDENT NAME</b>		<b>SID #</b>	
<b>PROGRAM CHAIR</b>		<b>DATE</b>	

PROGRAM REQUIREMENTS			Requested Substitution/Transfer Credits (if applicable)			Completed		
Course	Course Title	CR	College/University	Course	CR	Grade	Quarter	Year
<b>CORE COURSEWORK</b>								
<b>AHE 100</b>	Introduction to Healthcare	<b>5</b>						
<b>AHE 110</b>	Medical Terminology	<b>5</b>						
<b>AHE 120</b>	Safety for Healthcare	<b>2</b>						
<b>AHEE 120</b>	Emergency Department Skills	<b>3</b>						
<b>AHEE 122</b>	Emergency Department Diagnostics	<b>3</b>						
<b>AHEE 124</b>	Emergency Department Procedures	<b>3</b>						
<b>AHEE 128</b>	Emergency Department Practicum	<b>5</b>						
<b>AHEL 110</b>	Introduction to Phlebotomy	<b>5</b>						
<b>AHEP 100</b>	Introduction to Pharmacology	<b>3</b>						
<i>Choose one option from the following Anatomy and Physiology courses:</i>		<b>5-12</b>						
<b>AHE 130</b>	Human Systems (5 Cr)							
<b>BIOL 108*</b>	Human Biology (6 Cr)							
<b>BIOL&amp; 241**</b>	Human Anatomy and Physiology I (6 Cr) and							
<b>BIOL&amp; 242**</b>	Human Anatomy and Physiology II (6 Cr)							
<i>Choose 5 credits from the following Diversity and Communication courses:</i>		<b>5</b>						
<b>AHE 140</b>	Professional Relationships in Healthcare (5 Cr)							
<b>BUS 120</b>	Organizational Behavior (5 Cr)							
<b>CMST 280*</b>	Intercultural Communication (5 Cr)							
<i>Choose at least 3 credits from the following Wellness courses:</i>		<b>3-5</b>						
<b>HLTH 145*</b>	Wellness for Healthcare (3 Cr)							
<b>HLTH 250</b>	Wellness (5 Cr)							
<b>NUTR 100</b>	Survey of Nutrition (5 Cr)							
<b>NUTR&amp; 101**</b>	Nutrition (5 Cr)							
<i>Choose 5 credits from the following Information Technology courses:</i>		<b>5</b>						
<b>BTS 161</b>	Business Software Essentials (5 Cr)							
<b>CS 101</b>	Technology and Computer Science (5 Cr)							
<b>IT 101*</b>	Introduction to Information Technology (5 Cr)							
<b>TOTAL</b>		<b>52-61</b>						

\* Standard department recommendation. Alternative choices are accepted, to support students' educational and professional goals.

\*\*See Catalog for defined prerequisite or placement standards.

This program is designed to prepare students to meet the requirements to serve as an Emergency Department Technician. This entry to mid-level position assesses and manages a wide range of emergency conditions including respiratory, genito-urinary, and cardiac emergencies. They also assist in wound care and the application of orthopedic splinting devices. Also necessary is familiarization with specialized medical equipment and the ability to communicate effectively with other medical personnel, the patient, and the patient's family in emergency situations.

- Assist with patient monitoring for cardiac, respiratory, nervous, and genito-urinary emergencies

### FOR MOST UP-TO-DATE INFORMATION, GO TO:

[www.bellevuecollege.edu/programs/degrees/proftech/ahe/#certificateAccomplishment\\_emergency\\_department\\_technician](http://www.bellevuecollege.edu/programs/degrees/proftech/ahe/#certificateAccomplishment_emergency_department_technician)

### LEARNING OUTCOMES:

Certificate recipients should possess the following skills & abilities:

- Possess clinical skills, knowledge, and competency performance as an Emergency Department Technician in emergency situations in a hospital setting
- Assess emergency situations and perform necessary procedures
- Assist physicians and other healthcare workers
- Utilize specialized medical equipment
- Assist with wound care, orthopedic splinting, specimen collection

### GAINFUL EMPLOYMENT DISCLOSURE

For details about our graduation rates, the median debt of students who completed the program, and other important information, please visit [www.bellevuecollege.edu/legal/publicdisclosure](http://www.bellevuecollege.edu/legal/publicdisclosure)