

<b>STUDENT NAME</b>		<b>SID #</b>	
<b>PROGRAM CHAIR</b>		<b>DATE</b>	

PROGRAM REQUIREMENTS			Requested Substitution/Transfer Credits (if applicable)			Completed		
Course	Course Title	CR	College/University	Course	CR	Grade	Quarter	Year
<b>PROFICIENCY REQUIREMENT</b>								
Proficient use of Microsoft Word, Excel, and PowerPoint								
<b>PREREQUISITE REQUIREMENTS</b>								
National Certification in neurodiagnostic technology or related field National Registry in NDT field (preferably R EEG T.)		50						
<b>Science</b>	Must include at least one Lab based course	10						
<b>Writing</b>	English Composition and Technical Writing or Research Writing	10						
<b>College Level Math</b>	MATH 130 Statistics, BA 240 Statistical Analysis or equivalent	5						
<b>CO-REQUISITE REQUIREMENTS</b>								
<b>Business</b>	BUS& 101 Introduction to Business	5						
<b>Humanities</b>	From AAS-DTA transfer list	5						
<b>Social Science</b>	From AAS-DTA transfer list	5						
<i>Either Humanities or Social Science must be a communication course</i>								
<b>TOTAL PREREQUISITES</b>		90						
<b>CORE CURRICULUM</b>								
<b>GENERAL EDUCATION COURSES</b>		15						
<b>CMST 330</b>	Intercultural Health Communication	5						
<b>ECON 315</b>	Economics of Healthcare	5						
<b>PHIL 365</b>	Biomedical Ethics: Theory and Practice	5						
<b>MANAGEMENT COURSES</b>		30						
<b>HCML 301</b>	Essential Foundations of Healthcare Management							
<b>HCML 310</b>	Health Information Systems for the Healthcare Manager							
<b>HCML 320</b>	Finance and Accounting for Healthcare Managers	5						
<b>HCML 375</b>	Project Management in Healthcare							
<b>HCML 411</b>	Institutional Quality Management and Accreditation	5						
<b>HCML 460</b>	Management & Leadership in Healthcare	5						
<b>NEURODIAGNOSTIC COURSES</b>		45						
<b>NDT 350</b>	EKG Dysrhythmias	5						
<b>NDT 351</b>	Nerve Conduction Studies (NSC)	5						
<b>NDT 352</b>	Polysomnography Studies (PSG)	5						
<b>NDT 353</b>	Evoked Potential Studies (EP)	5						
<b>NDT 450</b>	Intraoperative Monitoring (IOM)	5						
<b>NDT 451</b>	Long Term Epilepsy Monitoring (LTM)	5						
<b>NDT 452</b>	Quantitative and Continuous EEG	5						
<b>NDT 453</b>	FMRI/MEG Monitoring/Autonomic Testing	5						
<b>NDT 454</b>	Pediatric EEG Monitoring	5						
<b>TOTAL NDT CONCENTRATION COURSEWORK</b>		90						
<b>GRAND TOTAL</b>		180						

The Bachelor of Applied Science (BAS) in Healthcare Management and Leadership, concentration in Neurodiagnostic Technology, is a career-oriented bachelor's degree program designed for individuals with an associate degree in the field of neurodiagnostic technology. The degree provides both advanced technical training and the management and leadership courses important for those who seek supervisory roles as part of their career progression.

The first 90 credits of the degree are fulfilled by entrance prerequisites. The second half of the degree program offers a professionally relevant curriculum that helps students achieve their goal.

## LEARNING OUTCOMES

**Degree recipients should possess the following skills and abilities:**

- Effectively communicate, employ critical thinking skills, and work collaboratively with all constituents in healthcare environments.
- Apply core competencies from chosen emphasis area to function as a successful professional in the field of neurodiagnostics.
- Comply with all healthcare laws and regulations relating to information security, privacy and protected health information (PHI) as regulated by HIPAA, and meet institutional accreditation and certification requirements.
- Demonstrate understanding of leadership, ethical, and economic issues as they pertain to neurodiagnostic technology.
- Evaluate the scientific principles underlying neurodiagnostic procedures commonly used.
- Design an appropriate plan of diagnostic testing based on an understanding of the appropriate use and interpretation of neurodiagnostic procedures.

## PROGRAM ELIGIBILITY

**Individuals must have:**

- National certification in neurodiagnostic technology or related field, or an equivalent combination of experience and education (credits with grade point average of C or better).
- At least one national registry in the field of neurodiagnostic technology, preferably R EEG T.
- Demonstrated completion from a regionally accredited college of the following courses, or their equivalent, with a grade point average of 2.0 or better:
  - English Composition
  - Technical or Research Writing
  - College-level Math: Math 130 Statistics, or BA 240 Statistical Analysis, or equivalent
  - Science: Must include at least one Lab course
- Co-Requisite Requirements: must be completed no later than the first two quarters of acceptance
  - BUS& 101 Introduction to Business
  - Humanities course from AAS-DTA transfer list
  - Social sciences course from AAS-DTA transfer list
  - Either Humanities or Social Science must be a communication course

## DEGREE REQUIREMENTS

A complete description of the required curriculum is shown in the worksheet. In addition to eligibility requirements, students must achieve the following:

- Completion of 90 quarter credits in the general program and concentration requirements, with a grade of "C", or better

- A minimum cumulative GPA of 2.0 for all coursework taken at BC and the courses applied to the degree, including credits transferred from other colleges
- At least 45 quarter credits for the degree must be completed in residence at BC, of which 30 credits must be upper division

## APPLICATION PROCESS

To be considered for the Bachelor of Applied Science in Healthcare Management and Leadership program, with a concentration in Neurodiagnostic Technology, prospective students must submit the following:

- Completed general Bellevue College admission form
- Nonrefundable admissions and placement fee of \$55
- Completed Bachelor of Applied Science application form
- Nonrefundable application fee of \$90
- Official transcripts from a regionally accredited college
- Two letters of recommendation from someone who personally knows your work, such as your current or past manager, discussing your contributions to your work place and how he or she believes you will benefit from completion of the BAS program. If you are applying for this program immediately after completing an associate degree program, the letters of recommendation may be from your instructors.
- Personal statement of no more than 500 words discussing your understanding of the role in your chosen field and how that fits in with your personal or professional goals. You may also discuss your work experience; your advanced certifications; specific or unique attributes that you will bring to the program; challenges or hardships you have overcome in pursuing your educational or work goals; or other special considerations that would make you a good candidate for the program.

## FOR MOST UP-TO-DATE INFORMATION, GO TO:

[www.bellevuecollege.edu/hctm](http://www.bellevuecollege.edu/hctm)

## NOTES

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