State Short Certificate of Specialization – General

Certificate of Accomplishment

STUDENT NAME		SID #	
PROGRAM CHAIR		DATE	

PROGRAM REQUIREMENTS			Requested Substitution/Transfer Credits (if applicable)			Completed		
Course	Course Title	CR	College/University	Course	CR	Grade	Quarter	Year
CORE COURSEWORK								
ECED& 105	Introduction to Early Childhood Education	5						
ECED& 107	Health, Safety and Nutrition	5						
ECED& 120	Practicum--Nurturing Relationships	2						
EDUC& 115	Child Development	5						
EDUC& 130	Guiding Behavior	3						
TOTAL		20						

The State Short Early Childhood Education Certificate of Specialization – General is designed to meet the Washington State Career Lattice guidelines for people in-retested in becoming teacher assistants in early childhood, early elementary, special education or other settings caring for and educating young children. Emphasis is placed on active student involvement, observation, participation, and practical experience. Classes help adults increase their understanding of the physical, inlet-effectual, emotional and social development of children and to apply developmentally appropriate guidance and curriculum methods to meet the individual and group needs of children and their families. Credits earned may be applied to the 47 credit State Early Childhood Education Certificate and the 90 credit Associate in Arts Degree Early Childhood Education and AAS-T Early Childhood Education Transfer Degree.

LEARNING OUTCOMES

Certificate recipients should possess the skills & abilities described below:

- Observe, document and assess young children and use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children's development.
- Connect with children and families by knowing, understanding, and using positive relationships and supportive interactions as the foundation for their work with young children.
- Identify, explain, and apply appropriate guidance techniques and theories as an important classroom management tool.
- Identify, explain, and apply nutrition, health and safety practices and procedures appropriate for use when teaching young children.
- Be engaged as members of the Early Childhood profession and use ethical guidelines and other professional standards related to early childhood practice

FOR MOST UP-TO-DATE INFORMATION, GO TO:

www.bellevuecollege.edu/programs/degrees/proftech/eced/#Early_Childhood_Education_General_Early_Childhood_Education

GAINFUL EMPLOYMENT DISCLOSURE

For details about our graduation rates, the median debt of students who completed the program, and other important information, please visit

www.bellevuecollege.edu/legal/publicdisclosure

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